

Derbyshire County Council
Education Service

School Organisation Plan

2004/5-2008/9



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Help With Reading This Document

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Introduction

Derbyshire County

Derbyshire is a County of great diversity, with many challenges to face regarding the socio-economic context of the eight administrative districts. There are areas which once depended for employment and social context on the former mining industry, large areas of outstanding natural beauty but with rural and tourism issues to address, and growing commuter belts linked to the development of housing and light industry. This variety provides a significant challenge to elected representatives and officers of Derbyshire, but is one which is embraced wholeheartedly.

The LEA has a statutory duty to ensure that a school place is available for every child of school age whose parents wish them to have one. Where pupil projections indicate that there is likely to be a shortage of places over the projection period, there are processes that enable this to be addressed - for example through a capital project or by a realignment of normal areas. Central government has a clear policy and expectation that surplus places should be removed from the overall supply of places wherever possible. Maintaining unnecessarily empty school places is costly and LEAs are required to keep the position under review and take action to remove surplus places. The School Organisation Plan addresses the context and the issues regarding school place provision, seeking to ensure quality of provision which is cost-effective.

School Organisation Plan

The School Organisation Plan is a contextual document. It draws conclusions about the need to add or to remove school places within Derbyshire. The plan helps the LEA, schools, parents, local communities and other interested parties to understand the need for school places and to establish future demands. It provides a basis against which the School Organisation Committee for Derbyshire can consider subsequent proposals for changing the organisation of individual schools. However, the plan itself is not intended to identify individual schools but to consider the future need for school places in the various areas of Derbyshire.

This plan has been drawn up in accordance with the Education (School Organisation Plan) England Regulations 2003 and guidance on the preparation and agreement of a School Organisation Plan issued by the Department for Education and Employment (DfES). The regulations require that the School Organisation Plan should cover a five year period beginning at the start of the school year after which the plan is published. The original School Organisation Plan for Derbyshire was agreed by the School Organisation Committee in September 1999. This School Organisation Plan was approved by the School Organisation Committee in November 2003, and has been updated in July 2004.

School Organisation Committee

The School Organisation Committee (SOC) is the statutory decision-making body, which brings together the key stakeholders in school organisation matters. Although formed by the LEA, it is a totally separate body, chaired by a school governor and with legal and procedural advice provided by its independent secretary. Membership of the SOC includes representatives of:-

- School Governors
- Anglican Diocese
- Roman Catholic Dioceses of Nottingham and Hallam
- The Learning & Skills Council (LSC)
- Elected Members of the County Council

The SOC has two main functions -

- to approve the School Organisation Plan;
- to make decisions on statutory proposals submitted to it arising out of the SOP e.g. changes to the pattern of school provision or modifications to the character or age range of particular schools.

In making decisions on statutory proposals, each of the above groups has one vote, and the committee decisions must be unanimous to be accepted. If not, the proposal is referred to an independent adjudicator appointed by the Department for Education & Skills (DfES) for a final decision.

The Derbyshire Education Strategy (2004 – 2009) – A Local Education Strategy

The County Council has been invited by the DfES to be a pilot authority for the Single Education Plan (SEP). This is called the Derbyshire Education Strategy. This strategic plan covers the whole of the work of the Education Service within the County. As part of the agreement, the DfES has removed the requirement for the production of a number of statutory and other DfES plans. The School Organisation Plan for Derbyshire is no longer a statutory plan, but is regarded nonetheless as an important strategic document. The Derbyshire Education Strategy reflects the policies and priorities of the Government as they relate to education. It identifies the links to the themes and goals of the Council Plan and the Community Strategy. It articulates the connections to the plans of partners including the Early Years and Childcare Partnership, the Learning and Skills Council, the Children's Strategic Partnership, the Connexions Partnership, the Derbyshire and Peak Park Sports and Recreation Forum, the Derbyshire Learning Partnership and the Education Business Partnership.

Derbyshire has continued to make steady progress against its stated goals and targets and this has been reported in annual evaluations. The effectiveness of this planning framework has been endorsed by OFSTED and Audit Commission Inspectors in the LEA Inspection (January 2000), more recently following the publication of the New Millennium Education Strategy.

Local Strategic Partnerships and Neighbourhood Renewal Partnerships are being established across the county. A better education standard for everyone, whatever their age, is the key aim of the strategy which is designed to ensure that Derbyshire's education service:-

- involves more people in education;
- delivers better learning support for those who need it, both learners and teachers;
- develops learning communities to help schools, colleges and learning centres to build and promote their own solutions to their learning needs;
- provides high quality, responsive services through front line and support staff.

This School Organisation Plan should be seen in the context of the Derbyshire Education Strategy which is the subject of extensive consultation with schools and other partners. The Derbyshire Education Strategy indicates that the LEA is not solely about compulsory schooling, nor about a narrow vision of the purposes of schooling. However, the strategy stresses the importance of improving levels of educational achievement in schools and the Authority's commitment to work in partnership with other providers to this end.

Purpose of the LEA

The **purpose** of the LEA is stated in the Derbyshire Education Strategy:

As part of the democratically elected County Council, we exist to serve the people of Derbyshire by contributing to the Council's goals.

Our purpose is:

"To raise the level of educational attainment of Derbyshire people, increase their level of participation in learning, and provide high quality education services for them."

We shall do this by:

- promoting the educational aspirations of Derbyshire people;
- securing high quality, efficient and effective services;
- influencing, and working in partnership with, other agencies and County Council services.

We value:

- excellence across the full range of human endeavour;
- social cohesion and inclusivity;
- achievement of full potential for every individual, because all have equal value;
- a co-operative climate, emphasising collaboration, mutual rights and responsibilities;
- the contribution of learners, parents, governors and all who work in the service of education.

What we **value** determines our priorities and how we work.

The context and strategic priorities identified in the Derbyshire Education Strategy are summarised thus:

- raising achievement;
- widening participation;
- enhancing support.

Strategic planning in the Education Department has been re-visited and refined in the light of the introduction of the Comprehensive Performance Assessment (CPA) and changes in Best Value Performance Indicators (BVPs), as well as comments made by OFSTED, the DfES and the Audit Commission when they inspected planning in the Education Department.

Since the CPA indicators will form part of an annual assessment of the LEA, it was agreed that it would be helpful to use these as a measure of quality and include targets for them in the Derbyshire Education Strategy (Appendix One: Education Service Targets).

Links to Other County Council Plans

In common with other LEAs, Derbyshire has in place, or is working on, a number of other plans which impinge on school organisation matters.

Plan	Lead Division	Link to the School Organisation	Current Status
Asset Management Plan	Strategy and Resources	Condition, sufficiency and suitability of school buildings	In place – continuous development
Special Educational Needs Policy Statement	SEN and Inclusion	Future of special needs provision	Approved
Behaviour Support Plan	SEN and Inclusion	Provision for pupils with Emotional/Behavioural difficulties	Approved
ICT Development Plan	School Improvement	Schools ICT needs	In place
Early Years Development Plan and Childcare Strategy	Lifelong Learning	The nature and location of pre-school provision and location of childcare facilities	Approved
Adult Learning Plan	Adult Community Education Service	Development of family and community learning	Approved
Connexions Plan	SMT in partnership with Connexions board	Advice and guidance for pupils	Approved

Increasingly, Derbyshire LEA, in common with all local Authorities, is working within a framework of partnerships and these partnership plans can affect School Organisation issues. Derbyshire Learning and Skills Council has produced its strategic plan for post 16 learning, including sixth forms. The LEA has been consulted about the plan and works closely with the LSC ensuring that the School Organisation Plan reflects the LSC strategy. In particular, the Learning and Skills Council (LSC) Strategic Plan will influence post-16 planning with the Authority.

As new plans are developed and the existing ones reviewed, the Authority will take them into account in making proposals for changes to the organisation of schools in Derbyshire to the School Organisation Committee.

Corporately, the key overarching plans affecting the Derbyshire Education Strategy and the Asset Management Plan, and therefore the School Organisation Plan, are the County Council Plan, Corporate AMP and the Capital Strategy.

Demographic Information

It is fundamental to the development and assessment of the Schools Organisation Plan to analyse demographic information relevant to the supply of school places. This includes:-

- numbers of pupils in the Authority and projected pupil numbers for the five year period of the plan;
- the number on roll at each maintained school within the Authority area – including special schools – compared with its capacity and identifying explicitly the number of empty places available at the school (with aggregated statistics broken down by age range, category and denomination and separately identifying the position in enhanced resource bases, special schools, by type of SEN and whether provision is day or boarding);
- numbers of schools with sixth forms and number of sixth form places, and numbers of further education colleges and capacities within the LEA as a whole and each sub-area;
- numbers of nurseries and nursery places across the LEA and by sub-area (with aggregated information by type of provider);
- numbers and types of places for pupils with special educational needs in independent and non-maintained special schools or in schools in other LEAs, aggregated by type of SEN;
- numbers of places the LEA makes available for pupils from other LEAs as part of regional SEN co-ordination arrangements;
- a statement of the assumptions made in respect of provision for pupils out of school because of illness or injury, or for other reasons; pupils looked after by LEAs; pupils in PRUs; school aged pupils attending colleges; pupils educated at home by their parents; pupils educated in psychiatric units; and young offenders in secure provision.

Attached to the School Organisation Plan is a series of appendices giving statistical information relating to these issues. The following is a descriptor for the various sets of information.

Early Years Education Provision and Forecast

The current position from the Spring Term headcount figure indicates that over 92.7% of four year olds in Derbyshire are accessing free, part time early education places.

Current Nursery Provision

The breakdown of provision by numbers of providers and places is shown for the maintained, private, voluntary and independent sectors.

Evidence indicates that there is capacity in a number of maintained nursery schools and, in the light of this, Derbyshire has no plans to increase the number of places in the maintained sector. Where a need exists, however, any increase in provision within the maintained sector will take into account the Government's initiative to provide integrated services for children, their families and focus on Children's Centres.

Pupil Number Forecasts for the LEA

These pupil projections are estimates of the number of pupils that are likely to attend Derbyshire LEA maintained schools over the next 5 years. The projections are based on information available in July 2004. It includes population data provided by Derbyshire Primary Care Trusts and pupil numbers from the Pupil Level Annual Schools' Census of schools (PLASC). The primary pupil numbers show the number of full time and part time pupils but exclude nursery pupils. These projections do not take into account the effects of new housing developments.

Primary numbers are projected to fall by up to 5% over the forthcoming 5 years, whilst the secondary population is expected to increase by 2% until 2006-7, then decline.

Primary and Secondary School Statistics

These are shown at an individual school level and are ordered by District Council. Infant and junior schools are included in the list of primary schools. The statistics contain details of each school's number on roll, net capacity, the number of statemented and non-statemented children, the extent of overcrowding and the number of surplus places.

Special Schools

Statistics for the Authority's ten special schools are listed. These include each school's location, number on roll, capacity and boarding provision, if applicable. The seven Pupil Referral Units (PRUs) are managed by the Behaviour Support Service. These provide for Key Stage 2 and Key Stage 3 pupils on a part time basis. Key Stage 2 pupils are dual registered as they remain on the roll of their maintained primary school in addition to attending the PRU.

Enhanced Resource Schools

The Authority maintains nine primary and seven secondary Enhanced Resource Schools. These are specialist units attached to maintained schools. Some offer specific provision, others take children with differing needs.

Ethnicity Breakdown

This data is taken from information supplied by schools in January 2004 through their PLASC returns. It shows ethnicity breakdown by gender and school type.

Information Relating to Pupils out of School

A number of children from the LEA, for a variety of reasons do not attend a mainstream or special school. These are listed in this section.

Pupils Educated Outside the LEA

A number of pupils with special educational needs are educated outside the authority. Information regarding the numbers of types of places and the providers are included.

Places the LEA makes available for pupils from other LEAs

Derbyshire LEA special schools and enhanced resourced schools make available a number of places for pupils from other LEAs with special needs. These are listed according to pupil needs.

Summary of Surplus Places

This is presented as primary and secondary school information. It summarises the numbers of pupils, capacity, statemented/non-statemented children, extent of overcrowding and amount of surplus places by district council.

Role of the Admissions Forum

The Derbyshire Admissions Forum was set up as required by the 1998 Act, as amended by the Education Act 2002 and the Code of Practice on Admissions and Appeals which came into force on 30 January 2003.

The Admission Forum provides a vehicle for admission authorities and other key interested parties to meet together in order to discuss the effectiveness of local admission arrangements, seek agreements on how to deal with difficult admission issues and advise admission authorities on ways in which their arrangements could be improved. To that end, all admission authorities must have regard to any advice given by their LEA Forum.

Derbyshire's Admissions Forum is composed of representatives nominated by the following groups:

- Community and Voluntary Controlled Schools
- Foundation Schools
- Voluntary Aided Schools
- The Church of England Diocese
- The Roman Catholic Dioceses
- Parent Governors
- The Local Community
- Derbyshire Parent Partnership

In addition a representative from Derby City Admission Authority is invited to each meeting of the Forum.

Since its inception in January 2003, the Derbyshire Admissions Forum has met seven times.

In its meetings, the Forum has discussed and agreed on the following matters:-

- that looked after children should be given priority in any admission authority over subscription criteria;
- a co-ordinated scheme for secondary admissions from 2005.

The Forum has considered the management of waiting lists, the appeals procedure and a means of agreement on the fair and equitable distribution of pupils when popular schools are

full or pupils have been permanently excluded. A working group has been established to review the accessibility of information for parents.

During 2004-5 the main focus of the Admissions Forum will be the development of a Primary Schools Admissions Co-ordinated Scheme from 2006.

Policies and Principles Relevant to the Provision of School Places

School Performance

The Authority takes the view that the provision of sufficient and appropriate accommodation, which is of high quality, can contribute significantly to the performance of individual pupils and schools. The Authority's Asset Management Plan will directly address these issues. However, when there is a need to consider a re-organisation of school places, the performance of schools should be taken into account in two ways -

- past and present performance of individual schools can give a guide to the likely pattern of parental preferences following any re-organisation; and
- re-organisation proposals should seek to make the best possible use of existing high quality and any proposed new accommodation to help maximise the performance of those schools in the future.

The Derbyshire Education Strategy aims to improve educational standards and to increase participation in learning for everyone, whatever their age. Derbyshire schools generally perform well and produce satisfactory results. Schools provide a broad-based curriculum, which includes support for the personal and social development of children. There is a strong culture of partnership in the LEA and effective provision for pupils with special educational need. The quality of schools, judged through OFSTED inspections of schools, compares well with national judgements and with LEAs regarded as similar to Derbyshire. End of Key Stage test results in most schools are improving. The National Strategies for Literacy and Numeracy have been implemented effectively, and there is a renewed emphasis on raising attainment and transforming learning at Key Stage 3.

There is a wide range of performance in schools. Although some of this reflects the differing levels of attainment of children on arrival at school, in some cases schools which are broadly similar are achieving significantly different outcomes. Derbyshire has made good progress with schools causing serious concern to the Authority and the number of schools in this category is now in line with that in similar LEAs and national averages. Nevertheless, the range of school performance and the need for rapid improvement in seriously under-performing schools are still important areas of action for the LEA. Key to the LEA's plans to raise standards of attainment across schools is its intention to promote the development of local learning communities.

The extent to which school performance can be taken into account when considering proposals to add or remove places will depend on a number of factors which may include -

- the availability of accommodation in successful schools and/or the availability of room to physically expand such schools;
- the availability of capital funding to expand successful schools;
- the need to consider the balance of denominational places in the Authority;
- the appropriate size for schools and class sizes;
- the geographical location of schools in relation to areas of population.

When considering school performance for the purpose of the organisation of school places, the Authority will use the balance of evidence from a range of sources including the following:

- the outcomes of OFSTED inspection, particularly where schools have been identified as 'requiring special measures' or having 'serious weakness'; and the progress made with the action plan, including HMI monitoring visits;
- the evidence held by the LEA which has prompted the issuing of a 'formal warning notice' and the subsequent action taken by the school's governing body;
- trends in school performance at the end of each key stage, particularly whether performance is rising, falling or steady when compared to similar schools;
- 'value-added' measures of performance from one key stage to the next;
- consideration of 'value-for-money' in relation to the curriculum and the quality of teaching and learning.

Diversity of Provision

The Authority recognises the desirability of diversity of provision by religious or denominational conviction, and would wish to avoid changes that would reduce the proportion of denominational provision within Derbyshire. The Authority has established good working relationships with the Roman Catholic Dioceses of Nottingham and Hallam and with the Anglican Diocese of Derby.

The population of Derbyshire is pre-dominantly white, with approximately 1% of its population from ethnic minorities. All maintained schools in the county are co-educational and comprehensive and therefore there are no issues of gender discrimination in terms of the overall provision of school places. The Authority has no plans for the establishment of single sex schools.

The LEA is committed to helping schools develop their own capacity to raise standards through seeking Specialist and Leading Edge School status. The LEA is supporting the development of a range of specialisms across the County to develop good practice across the curriculum. Over time, the LEA wishes to see each school promoting its own distinctive character and mission through the development of specialist provision set within a framework of socially inclusive, community education. At present, Derbyshire has seven technology colleges, two language colleges, four science colleges, three sports colleges, one engineering college, one arts college, and two maths and comp* colleges. Other secondary schools are actively pursuing or considering seeking specialist status. The LEA will support the establishment of specialist schools where -

- the school demonstrates excellence in its chosen area of specialism, or is seeking to develop excellence;
- the school has clear plans to raise standards of attainment in the specialism and across the curriculum;
- the school will use its specialism to motivate students to achieve their potential across the full curriculum;
- the school is committed to maintaining a balanced and broad curriculum for every student;
- the school plans to ensure equality of access for all learners;

- the school will use the specialism to develop its links within the local learning community to promote and develop opportunities for lifelong learning;
- the school is committed to sharing its enhanced facilities, knowledge and expertise with its partner schools and disseminating its strategy for improvement across the local learning community and wider secondary sector;
- the specialism contributes to choice and diversity where parents are able to make realistic and practicable choices between schools;
- the specialism contributes to the breadth of curriculum expertise being developed across the Authority, especially in areas of good practice, which are under-represented;
- the school remains committed to serving the needs of its local community through its normal admission arrangements.

Collaborative Partnerships and Federations

Existing partnerships between schools and the LEA include work on EAZ transformation in the North-East Derbyshire Coalfield areas, the Chesterfield excellence clusters, and local school improvement clusters. The Authority will work with schools to build on these over the period of this Plan.

In recent years the Authority has developed, with its schools, the concept of 'learning communities' whereby schools and other providers of learning opportunities within the community served by the school work collaboratively to support a range of initiatives to improve learning for all groups.

The Authority has held discussions with a number of infant and junior schools considering formal 'merger' to create new primary schools. The creation of Gorseybrigg Primary School in Dronfield and of Brooklands Primary School, Long Eaton has been concluded successfully via this route. Federations of schools will be encouraged where it is felt that this may lead to raising standards. No such federations exist in Derbyshire at present but proposals may emerge from the development of 'learning communities' referred to above.

Building Schools for the Future

Funding for capital development has been recognised as a high priority in recent years, and there has been significant investment in schools. The development of the Private Finance Initiative has enabled this Authority to provide new buildings for secondary schools at Tupton Hall and at Chapel-en-le-Frith. Two further schools will benefit through this initiative in the next two years, viz. Long Eaton and Newbold, Chesterfield. Primary school replacement schemes and significant improvements in all schools are being funded, in increasing numbers, via the Education Capital Programme.

The Government plans to invest in all secondary schools in the next ten to fifteen years has led to the development of the 'Building Schools for the Future' initiative. This long term strategy to improve the environment in secondary schools is established in the context of developing the 14-19 curriculum, greater use of ICT, support for special educational needs and inclusion, extended schools and the development of Academies. Raising standards in education is the key focus of the initiative.

The Authority has undertaken option appraisals in its North-East Derbyshire secondary schools, and, as the first phase of an on-going programme, submitted an initial proposal for

the re-building of five secondary schools through the BSF Initiative. This is the first phase of an on-going programme. The initial bid was unsuccessful, but is being re-considered by the DfES for the next allocation round later in 2004. This initiative brings together the Government's plans for Special Needs provision and inclusion, Schools' Access Initiative improvements as well as the Workforce improvement, supporting parental preference and enhancing successful schools.

As part of the BSF submission, the Authority developed with its secondary schools, colleges, LSC and other parties, a vision for secondary education, 11-19 and beyond. This vision for the future emphasises the themes of partnership and collaboration, extended schools, inclusion, extended use of ICT, a remodelled workforce, vocational provision and the development of flexible, individual pathways for all young learners. The BSF initiative will form a key part of school organisation planning for the Authority for the foreseeable future.

Supporting the 14-19 Agenda

Twenty-six out of Derbyshire's forty-seven secondary schools provide post-16 education.

Since 1997, the LEA has been pro-active in encouraging secondary schools and colleges to collaborate in developing provision for 16-19 year olds, particularly to reduce the number of 16 year olds dropping out of learning, and to improve achievement. Through LEA facilitation, schools and college partnerships have developed in all areas of the County. In Erewash and Amber Valley, the LEA agreed a protocol with South East Derbyshire College in 1999 and, following that, a number of initiatives developed with schools in the area. These are shared in regular meetings between schools, the college and the local LSC where existing projects are evaluated and new initiatives discussed. Collaboration between schools and the college in Amber Valley and Erewash include -

- investigating the need to establish new vocational learning centres in Alfreton and Ripley;
- joint working between schools and colleges in Long Eaton to increase the range of A-level provision;
- through schools with 'Leading Edge School' Status, supporting the development of a school improvement group for the area;
- developing the Ilkeston Venture. This is a unique collaboration between South East Derbyshire College and four local schools: Ilkeston School, Bennerley School, Kirk Hallam Technology College and St John Houghton School. Of these schools, only Ilkeston has a sixth form. This collaboration over post-16 provision resulted in a dramatic increase in staying-on rates in the area.

Partnerships are developing in other areas of the County, some just between groups of secondary schools and others between schools and colleges.

The Authority has been granted pathfinder status by the DfES to work in partnership with key stakeholders to identify and resolve the barriers to a coherent 14-19 phase of education. The project focuses on three consortia which collectively cover the whole County. Each consortium is made up of a number of partners such as schools, Derbyshire Learning and Skills Council, Derbyshire Connexions Service, Derbyshire Education Business Partnership, Derbyshire Training Providers Network, Higher Education, Further Education and the Derbyshire Youth Service. The consortia are working with partners to identify and meet the education and training needs of young people, 14-19. The development of vocational

pathways and courses, individual learning plans and e-learning are common development strands. The Consortia schools are -

- the eleven schools in the High Peak and Derbyshire Dales, which is a predominantly rural area;
- the nineteen schools situated mainly in small conurbations in the South East and Southern areas of Derbyshire;
- the seventeen schools in Chesterfield, Bolsover and the North East of Derbyshire which is predominantly urban and includes the County's former coalfields areas (an EAZ), and an excellence cluster.

In May 2002, Derbyshire and Derby City LEAs with the Derbyshire LSC hosted a DfES conference on the 14-19 agenda and the Green Paper. The key theme of the conference was the need to develop collaboration between the key 14-19 players. Through such partnerships, schools are increasingly able to offer a range of curriculum options with individual programmes of learning to meet students' requirements. In March 2003, a further conference was held to report on progress on the pathfinder and to secure agreement to future developments. To date, these developments have not made any significant demands on the capital programme, although the PFI schemes and the major secondary school schemes within the Capital Programme are being designed to ensure that the schools are able to deliver a range of high quality academic, vocational and technical curriculum options.

As part of its remit to support educational provision post-16, the Derbyshire LSC will be reviewing sixth form provision; this will be part of area reviews undertaken in collaboration with the LEA and schools.

This review will consider:-

- the potential impact for growth in post-16 learning;
- the impact of e-learning options;
- the provision of learner mentoring/support;
- the range of academic/vocational curriculum options;
- the potential for extended day/week learning;
- the implications for the use of property, including the provision of specialist facilities.

Expanding Successful Schools

Throughout the 1990s, Derbyshire demonstrated its commitment to the development and expansion of popular schools and removal of surplus places via its reorganisation of secondary education in Derby, Chesterfield, NE Derbyshire, Ilkeston, Buxton, Glossop and Dronfield. More recently, significant expansion projects at successful schools have been undertaken utilising "Basic Need" funding, examples being Belper School, Etwall John Port School and Eckington School.

The Authority remains committed to expanding successful schools within the strategic framework of monitoring and managing the supply of school places. Hence, when assessing the priority of such proposals, due consideration must be given to any effects such a project might have on delivering local and Government priorities in neighbouring schools.

Where the expansion of a successful school is approved, the Authority has adopted a policy of building permanent accommodation, acknowledging that many of the Authority's current problems relate to the provision of low cost "temporary" classrooms some ten to twenty, or even fifty, years ago. The systematic replacement of that life-expired temporary accommodation is a further way in which successful schools have been expanded, for example, by replacing a condemned double temporary classroom unit with a 3 or 4 classroom permanent block where the need has been justified.

In the primary sector, the Key Stage 1 initiative has resulted in some modest expansion of successful schools. Admission numbers were rounded up to a "sensible" multiple of 10 where necessary and this occasionally led to a need for an additional Key Stage 1 classroom. The LEA's Small Schools Policy acknowledged the key role that such schools play in their local communities. Many such schools are popular and successful and have been expanded where appropriate.

Special Educational Needs

The Authority makes provision for children with special needs in four ways:-

- individual support in the pupil's local school;
- enhanced resource primary and secondary schools providing for groups of children with specific needs;
- the Authority's own special schools and pupil referral units;
- special schools run by the non-maintained sector or other LEAs.

The Authority has a long-standing programme of making physical adaptations to school buildings to accommodate disabled children. This programme responds primarily to the needs of individual children at particular schools. The implication of this is that provision for children with SEN will become more integrated as opportunities arise.

In 11-18 schools, statements of special educational needs will be maintained until students leave the school at the age of 16 or 18. For pupils leaving 11-16 schools at 16, statements will be maintained if they transfer to an 11-18 school. Statements cannot be maintained if pupils transfer to provision in the FE sector to continue their education.

There are currently 4,340 pupils in Derbyshire with statements of special educational need (well above the national average). 3,278 of these pupils are provided for in mainstream settings.

Size of Schools

Derbyshire is now a predominately rural and semi-urban Authority. For this reason there are a relatively large number of small village primary schools and some relatively small secondary schools. The Authority has recognised for some time the special needs of isolated village communities and has committed itself to supporting small primary schools, serving such communities, primarily through its LMS funding formula, unless school governors themselves take the view that a small school is no longer viable. In the secondary sector, the Authority takes the view that, as with the primary sector, there should be no hard and fast rule concerning the minimum size of a secondary school. A number of factors can influence the size of a school, crucially whether or not it is serving a rural area and also, within limits, its performance.

The Derbyshire formula for financing schools uses a number of indicators to reflect the additional resources needed by smaller schools.

For primary schools with a population of below 160 pupils, some additional funding is allocated on a sliding scale. Schools with less than twelve teachers (including the head) receive some tapered protection to offset the costs of any higher than average teacher salary costs for the sector. The Authority has ensured that the smallest primary schools have sufficient funding to provide a minimum of two adults on site at all times.

For secondary schools, a new funding formula was introduced from April 2000. This includes a range of curriculum protection allocations, which reduce for schools with Key Stage 3 and 4 pupil populations above 600. One of two additional allocations is provided for schools which have either up to 600 pupils or between 600 and 900 pupils, to recognise their greater per capita clerical needs.

All small schools receive help through other means, for example the benefits from block allowances, which are made to cover some of the needs that all schools have to meet, irrespective of size.

It is suggested that in considering the establishment of new schools, the School Organisation Committee should regard one form entry (i.e. actual roll of 210) for primary schools and four forms of entry (a total 11-16 roll of 600) for secondary schools as being a target minimum size, all other things being equal.

Class Sizes

When the need for additional teaching accommodation is identified, the number of general classrooms to be provided is judged on the basis of class sizes of thirty for primary schools and non-specialist teaching areas in secondary schools. All teaching areas, with the exception of KS1 classes, have areas large enough to accommodate more pupils as this is the reality in Derbyshire.

With regard to Key Stage 1, it is now illegal for schools to plan to organise Key Stage 1 pupils into classes exceeding thirty. Derbyshire satisfied this requirement utilising revenue and capital funding from the DfES. For Key Stage 2, class sizes are generally significantly higher, although the Authority did secure revenue funding from the Government to address some of the most significant Key Stage 2 class size problems. Class sizes of a maximum of 30 for all classes in primary schools must therefore be regarded as a target to be achieved as the funding of schools improves in Derbyshire. With the introduction of new national funding arrangements for LEAs and schools from 2003/04, the DfES' revenue grants in support of the Key Stage 1 and Key Stage 2 initiatives were cancelled, and Derbyshire allocated replacement funding on a formula basis as part of schools' budget shares.

In secondary schools, it is acknowledged that teaching groups may be smaller for specialist practical areas and DfES area guidelines are followed in planning such provision.

The appropriate size of sixth form teaching groups will vary considerably depending on the nature of the subjects taught, whether or not Years 12 and 13 are being taught together, the size of the sixth form, etc. Schools and FE Colleges working together can help the establishment of viable courses. The prospect of pupils based in one post-16 institution accessing learning in another, or on line, changes the debate on viability of sixth form provision.

Class sizes in special schools vary considerably depending on the nature of pupils' special needs.

Transport to Schools

Many years ago the DfES issued guidance on the maximum journey times that should be expected for pupils travelling to and from schools. These were -

- primary pupils - 45 minutes each way;
- secondary pupils – 75 minutes each way.

This Authority has always used these as target maximums, and will continue to do so. The figures are used for pupils in mainstream and in special schools. In practice, the great majority of pupils spend considerably less time than this travelling to and from school.

The Authority operates an integrated transport policy which addresses home to school transport through the direct contracting of buses and taxis and the subsidising of public bus services. The policy caters for the needs of both those entitled to free transport and those who are not. Post-16 pupils are provided with half-fare passes where free transport is not available. In this way, all pupils are encouraged to use public transport. The County Council has conducted a campaign to encourage more pupils to walk to school, car sharing, and other ways in which car use for home to school travel can be reduced. The details of the Authority's transport policies and arrangements are set out in the "Parent's Information Booklet" published each year.

Many schools have now developed Travel Plans in conjunction with the LEA to address environmental concerns and the problems which arise frequently in relation to congestion at the beginning and end of the school day. It is intended that every school will develop such a Plan.

Parental Preference

As part of its plan for the reduction of Key Stage 1 class sizes, the Authority reviewed the Standard Numbers (admission numbers) of all primary schools with Key Stage 1 pupils. In order to facilitate the organisation of pupils into classes of no more than thirty, the Standard Numbers were set in multiples of 10 (except for small schools with Standard Numbers of less than 30). Where schools were over-subscribed, Standard Numbers were, in almost all cases, increased and in the remaining small number left alone. In this way, the Authority has increased the capacity of such schools to meet parental preferences. In 2002/2003 all schools were re-measured and a new capacity for each was calculated in accordance with the new "Net Capacity" methodology introduced by the DfES. New admissions numbers were agreed with all schools based on these net capacities. In all cases, the admission number is either equal to, or higher than, the figure indicated by the net capacity measurement. In this way, parental preference has been enhanced further by the Authority.

When making proposals for the re-organisation of schools, the Authority will bear in mind the desirability of responding to the popularity of schools. For example, if it were making proposals to remove surplus places through the closure, or reduction in size, of one or more schools, the popularity of all the schools involved, together with their performance, would be a leading factor in deciding which schools to reduce in size or close. Similarly, in areas of population growth, through housing development or otherwise, similar considerations would be taken into account in deciding which schools should expand. Clearly, other

considerations such as the physical capacity of a school site will have to be taken into account.

At present in Derbyshire the vast majority of pupils attend their first choice of school.

The Authority is implementing the Derbyshire Education Strategy which aims to improve the performance of all Derbyshire schools but, in particular, those schools judged to be under-performing. As this plan has its effect, the performance of schools will be less variable and therefore of diminishing significance to parents when making their choice of school.

Patterns of parental choice can be influenced by the availability and location of pre-school and childcare provision. The Authority's Early Years and Childcare Plan provides detailed information on these matters.

The parents of the majority of pupils with statements of special educational need attending mainstream schools can exercise their preference of school in the same way as parents of children without statements. However, where a special need can only be met through a specialised placement (in a mainstream enhanced resource school or a special school or unit), parents are involved fully in decisions about the placement of their child through the statutory processes.

In making proposals for change, the Authority will need to bear in mind that the popularity of schools, particularly primary schools, can change very rapidly, and the wish to respond to current patterns of parental preference may need to be tempered in certain circumstances, by a longer term view of the geographic location of provision.

Strategy for Removing Surplus Places

Context

As illustrated in the data included in this School Organisation Plan, the LEA pupil number forecasts for primary school places are projected to fall by approximately 11% over the period of this Plan, although this will be counterbalanced in some areas by the effects of new housing developments. In every district, the Year 7 or 8 is the largest cohort in the secondary sector. Hence, it was acknowledged in the Derbyshire Education Strategy that:

"The Department will adopt a more proactive, vigorous approach to removing surplus places through the alternative use of accommodation or through merger/closure of schools in areas identified with surplus accommodation by the School Organisation Plan".

One of the Best Value Performance Indicators by which the Authority's performance is measured (BVPI 34A) measures "the percentage of primary schools with 25% or more (and at least 30) of their places unfilled".

The target set by the Derbyshire Education Strategy is to reduce this figure to 9% in primary schools and 5% in secondary schools by May 2005, and 0% in both primary and secondary schools by 2009.

Strategies

(a) Convert spare classrooms to alternative use

This is an attractive option in cases where the school has surplus accommodation which could be converted to an alternative use (e.g. as a dedicated ICT room) at a modest cost, thus improving the accommodation and educational provision available at the same time as removing surplus places. Such a policy clearly supports the Authority's drive to improve educational achievement by improving the facilities available. Several schools have already utilised surplus space for alternative use – playgroup, resource room, library etc – so it may not always be a feasible option. However, as the creation of ICT rooms in primary schools is a relatively recent development, many schools would welcome such an initiative, which supports the Authority's and the DfES' ICT policy. The creation of Children's Centres is a possibility which the Authority is keen to explore in appropriate locations.

Where such opportunities exist, consideration will be given to the use of Modernisation Funding and/or jointly funded schemes working with Governing Bodies. Many schools have undertaken such schemes in recent years with the Authority's support, utilising Seed Challenge funding.

(b) Amalgamation of infant and junior schools

The Authority has taken the opportunity of considering the merger of infant and junior schools to create a 'new' primary school where a Headteacher vacancy has arisen in one of the two schools. Sometimes such mergers have been linked to a removal of surplus places; on other occasions there has been no such issue and the proposals have been pursued on other educational grounds.

If such proposals are aimed at removing surplus places, there can be a significant capital implication as the scheme will normally involve extending one of the two existing schools in order to replace the other.

The Authority will take a more proactive approach to such mergers even where there is no Headteacher vacancy if there is a clear need to remove surplus places over and above what could be achieved through the alternative use of such surplus space. In such cases, the Authority will open discussions with the Governing Bodies concerned to explore the possibilities and both capital and revenue funding implications in further detail prior to considering a public consultation exercise.

If opportunities arise to demolish surplus buildings for which there is no future identified need then such action will be taken to save on unnecessary revenue expenditure.

(c) Area reviews of school places

The traditional route for removing places on a larger scale is to carry out area reviews, as this Authority did for secondary education in the early 1990s. This is not appropriate with regard to rural primary schools, and there are few areas at present where an area review would be appropriate in the primary sector. However, if situations develop where there are a number of schools within the same area with a significant number of surplus places, a rationalisation of such places will be considered in full consultation with the Governing Bodies prior to any consideration of a public consultation exercise.

(d) Church Aided Schools

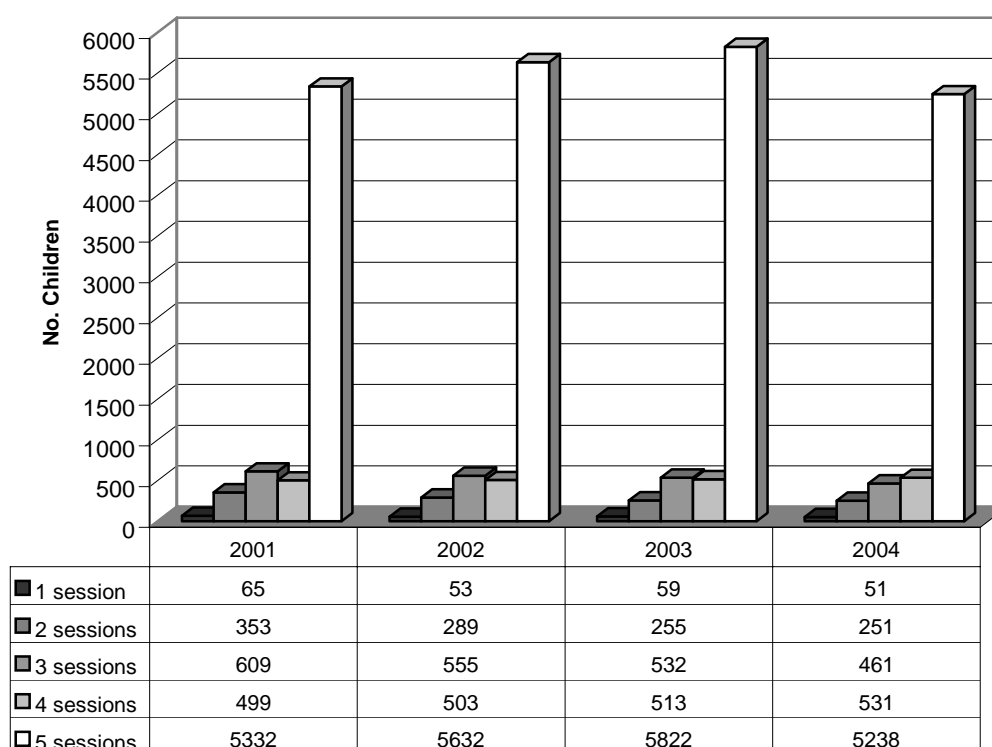
The Authority recognises the desirability of diversity of provision by religious or denominational conviction, and recognises the need to avoid changes that would reduce the proportion of denominational provision within Derbyshire. The Authority has established good working relationships with the Roman Catholic Dioceses of Nottingham and Hallam and with the Anglican Diocese of Derby, and through those relationships encourage these bodies to consider and address the issue of surplus places in denominational schools.

Early Years and Childcare Provision

Traditionally, Derbyshire has been a high level provider of LEA nursery places. Derbyshire's Early Years and Childcare Service (EYCS) has established universal provision of free education places for all three year olds within the County by working with the maintained, private, voluntary and independent sectors.

Since 1997 the numbers of providers and places have increased steadily. All Derbyshire children from the term after their 3rd birthday are entitled to free early year's education of 5 sessions of 2.5 hours per week for 165 sessions per year. In the newly established Neighbourhood Nurseries and Children's Centres, it is proposed that 190 sessions will be available to all children and families, in line with LEA provision.

3 Year Old Grant Funded Sessions Attended



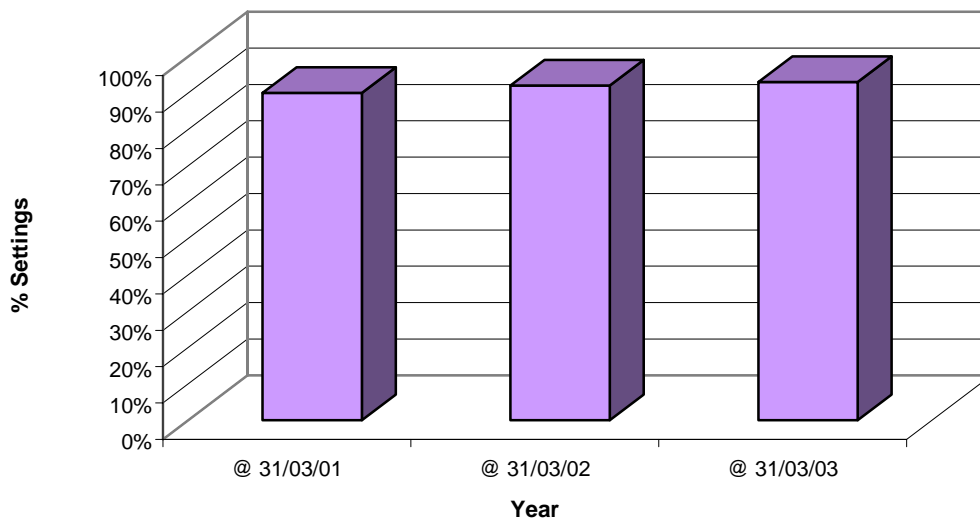
These initiatives are making more use of existing property assets. However, the popularity of full day education/care offered mainly by the private sector for pre-school children has led to some under-use of LEA nurseries. Cabinet has commissioned a study to develop extended services in maintained nursery schools. The findings from this will be used to inform future developments in maintained nursery classes that are currently under-used and

therefore have scope for developing additional services. This will be undertaken in partnerships with other organisations that best meet the needs of children and families.

Derbyshire's EYCS has concentrated on developing high quality childcare. Approximately 40% of new provision is on school sites, making good use of school premises, before and after school for holiday care provision.

The Early Years and Childcare Service provides universal support. However, there is a focus of provision in areas of disadvantage identified within the Multiple Deprivation Index. As part of this support to providers, the Early Years and Childcare Service offers help for curriculum planning and quality. The Service's qualified teachers support providers in preparing for OfSTED inspections and post inspection planning. Since 2001 the number of providers receiving the highest OfSTED grade has increased.

**% Early Years Settings -
Receiving Highest OfSTED Grade**



- Derbyshire has secured funding for nine neighbourhood nurseries, which are being developed in some of the most disadvantaged wards. These provide full day care for children 0-5 years, enabling parents to return to work or training. Seven out of the nine Neighbourhood Nurseries will be developed in Sure Start areas. At least four of these will be jointly funded buildings, providing family support, training and information as well as childcare. It is hoped that more of these will be jointly funded, but the Sure Start plans have not been finalised for some areas. Gamesley Early Excellence Centre will be used as an example of good practice for all Neighbourhood Nursery developments, and will provide training as required.
- The Early Years and Childcare Service will continue to work with the seven Sure Start Boards to develop additional childcare in these areas. These areas cover many of the most disadvantaged wards.

The Early Years and Childcare Service is leading on the creation of Children's Centres.

Developments 2004 - 2006

Fifteen Children's Centres will be developed including the Early Excellence Centre, the Neighbourhood Nurseries and Sure Start local programmes. The Children's Centres will be developed over the next two years, offering full day care for children aged 0 – 5 years including integrated education for 3 and 4 year olds. These services will be offered primarily on school sites, although some will be provided by the non-maintained sector within Sure Start Local Programme and Neighbourhood Nursery buildings.

The sites proposed are:-

Alfreton Nursery School
Birdholme Infant and Nursery School
Creswell Infant and Nursery School
Fairfield Infant and Nursery School
Gamesley Early Excellence Centre

Chesterfield Neighbourhood Nursery
Clay Cross Neighbourhood Nursery
Cotmanhay Neighbourhood Nursery
Ironville Neighbourhood Nursery
North Wingfield Neighbourhood Nursery
Shirebrook Neighbourhood Nursery
Staveley Neighbourhood Nursery
Woodville Neighbourhood Nursery

Locations in Kirk Hallam and Langley Mill (linked to Sure Start Local Programmes) have yet to be identified. In addition to offering the core element of education and childcare, services linked to health and family support will either be offered within the Centre or from satellites in close proximity to the Centre.

The Government has launched an initiative aimed at extending the role of schools, to enable them to offer a range of services similar to those of the Children's Centres. It is recognised that schools are a crucial resource to the community.

Sure Start Programmes

Sure Start programmes will provide many of the services required as part of their remit. Re-designation of Sure Start local programme resources will enable those services to continue beyond the life of the programme. Commitment from agencies and organisations to continue to provide or refocus services is crucial to the success of the initiative.

Schools

It is recognised that in many areas, schools may be the main building accessed by the local community. Schools have the opportunity to extend current educational provision to offer other services to the community. In order for these plans to succeed, there must be

- commitment from all agencies and organisations to work in partnership to provide the best services for local children and families;
- compromise, co-operation and flexibility of organisations and agencies, and a perspective that goes beyond the immediate needs of individual services;

- suitable available property and land to re-designate existing property or to build extensions;
- consultation with local communities about how to address their needs.

Many schools in Derbyshire already provide out-of school learning opportunities covering a wide variety of activities including breakfast clubs, homework clubs, sporting activities, arts, music etc. Adult education courses are offered at many schools across the County.

Promoting Community Cohesion

The Authority has recognised the importance of school provision in relation to the needs of the wider community for many years. In many different ways, the LEA supports the efforts schools make in enhancing the culture and life of their community. Individual services work in partnership with schools to provide additional activities and support for pupils. Other services work with schools to provide adult education courses and family learning. In 2002/3, schools received enhanced powers to provide community facilities and the LEA issued guidance regarding these new powers. The LEA remains committed to developing community facilities in schools in the context of partnership with other services and organisations, and is working closely with the Derbyshire Learning Partnership to facilitate this at a local level. Through the Partnership, we will encourage schools and other providers to work together to link with regeneration and neighbourhood renewal partnerships across the County.

In particular, this recognition underpins the Authority's approach to small schools, particularly in rural villages. Every encouragement is given to schools of all kinds to involve their wider community, both in the interests of making facilities available to a wider range of residents, and to help tackle issues such as truancy, bullying and vandalism. In making proposals for change, the Authority will consider carefully the importance of links between schools and identified communities, seeking to place schools at the heart of local learning communities. The possibility of including special community facilities in new projects, in collaboration with other agencies, will be considered where appropriate.

The LEA has made an active contribution to the County Council's Race Equality Scheme. In the current scheme the Education Department has identified five key objectives. These are:-

- to support schools in developing race quality initiatives;
- ensure that the youth service is full inclusive;
- promote equality of opportunity in sport;
- ensure that adult education services are fully inclusive;
- ensure that ethnic minority children, including gipsy and travellers, refugees and asylum seekers, have access to early years' education.

The Education Department plays an active role in the anti racist task groups throughout the County, and in July 2003 organised a conference with other agencies to explore ways in which schools could contribute to combating racism in the Amber Valley and Erewash area. All schools in the County have been issued with guidance about developing anti racist policies and, in early 2004, a good practice guide was published to support schools' work in promoting race equality and cultural diversity.

In addition, the Education Department monitors the educational achievement of pupils from black and ethnic minority groups and records racist incidents in Derbyshire's schools.

Mainstream Inclusion of Pupils with Special Educational Needs

The Authority's Policy on Special Educational Needs, issued in 1999/2000, includes the following extract:-

Arising from its strong commitment to equal opportunities, the Education Committee has determined six principles which should underpin all developments in special education:-

- all children and young adults should have their needs provided for in a way which does not devalue them, further isolate them from the general community or exclude them from the use of amenities or services normally available in the wider population;
- successful work with children and young adults can best be conducted in relation to the family and community;
- all people have the right of access to the same opportunities for developing relationships;
- parents, carers and people with special educational needs should have an active voice and participate fully in the planning and decision making for future educational provision;
- all children and young adults are entitled to access to the same curricular range and quality of educational practice;
- education should enable any individual to attain academic and personal standards to become a more valued member of the community.

With these principles in mind, the Committee has determined to develop its response to special educational needs in a way which:-

- ensures high quality provision for children with special educational needs;
- recognises mainstream schools as the main provider of education for children with special educational needs;
- meets needs wherever possible in a mainstream school setting;
- recognises the very special skills and experience available in its special schools and expects them to develop specialist roles focusing on maximum mainstream experience for those pupils for whom a full-time mainstream placement cannot yet be delivered.

This policy will be updated and revised in light of changing legislation (e.g. SEN and Disability Act 2001), new Government guidance (e.g. Inclusive Schooling, November 2001) and Derbyshire's SEN strategy 2003-7 (which was the subject of consultation during summer 2003). The strategy will respond to growing needs in areas such as autism and challenging behaviour and seek active equity of high quality provision throughout the County.

In comparison with many other Local Education Authorities, a relatively high proportion of Derbyshire pupils with special educational needs attend mainstream schools. In 2002 only 0.7% of the total school population attended a special school, whereas the national percentage was 1.1%.

The high percentage of pupils attending mainstream schools accords with the County Council's drive for more inclusive practice and the Council's approach is to:-

- make full use of capital resources made available by the School's Access Initiative Funding to address individual pupil's needs in mainstream schools; and

- implement vigorously the new Government Framework for Inclusion described in Inclusive Schooling.

It is recognised that, with such a relatively high percentage of pupils with special educational needs attending mainstream schools, there will be an increased diversity of need in the schools. This means that the pupils attending Derbyshire's special schools will have more complex and diverse needs too. This can present a significant challenge to staff, but one that the LEA is confident that staff can meet. For example, the judgement of recent school OFSTED inspections has indicated for mainstream primary and secondary schools that special educational provision is a significant strength in eleven of twenty-three schools and in no school was provision judged to be an area of weakness.

The publication in April 2003 of the LEA's Accessibility Strategy has enabled the LEA and its schools to make progress towards the widest possible access for disabled pupils. For example, the Strategy will:-

- encourage and facilitate schools' attendance at accessibility training;
- develop a good practice guide of examples of curriculum modification/adaptation;
- complete detailed audits of all schools and link the findings to the Asset Management Plan;
- provide pupils with access to the latest technological aids to overcome barriers to learning;
- explore with other Agencies ways of forecasting emerging levels and patterns of disability more accurately in order to assist with forward planning on a joint basis.

Derbyshire County Council will continue to make available a wide range of specialist provision and services. It has consulted on the opening of new provision for pupils with autistic spectrum disorder attending mainstream schools within PFI projects (Newbold and Long Eaton Schools), and the LEA will continue to develop the expertise within its SEN Support Services for Visually Impaired, Physically Impaired and Deaf and Hearing Impaired pupils.

Derbyshire County Council is an active member of the East Midlands SEN Regional Partnership and endeavours to contribute to all aspects of the Regional Partnership's work. The LEA participates in various working groups which are addressing priorities such as:-

- improving access to regional teacher and teaching assistant education and resources;
- improving approaches to making value for money judgements on SEN investment;
- reviewing specialist provision and drawing out innovative practise in the developing roles of special schools for promoting inclusion.

One of the Regional Partnership's working groups has examined issues surrounding SEN provision for children in public care from which there has emerged a regional protocol for handling such cases where children happen to move across LEA boundaries.

With the continuing increase in the number of teachers and schools reporting difficulties in managing pupil behaviour, there has been an increase in the numbers of such pupils educated away from mainstream schools. This alternative provision is in a variety of forms such as FE college placements, Support Centres (formerly PRUs), Step Forward Units and

the Authority's EBD school. The Authority has developed a large Behaviour Support Service which offers support and advice to mainstream schools across the whole age range.

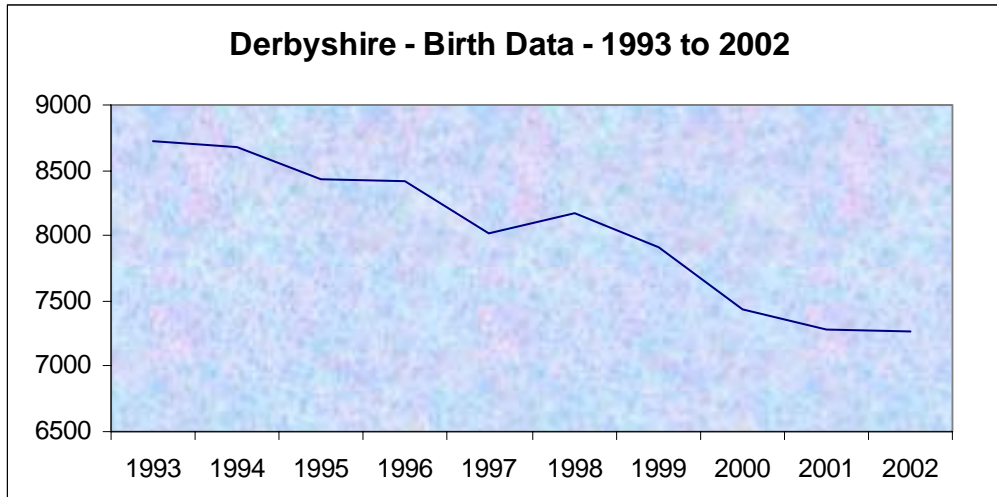
The Authority has taken steps to continue to achieve the Government's target of providing full time education within fifteen days for all excluded pupils by offering full time education to pupils through a combination of Support Centres, tuition groups and on line learning ('virtual classroom').

Information and Communications Technology

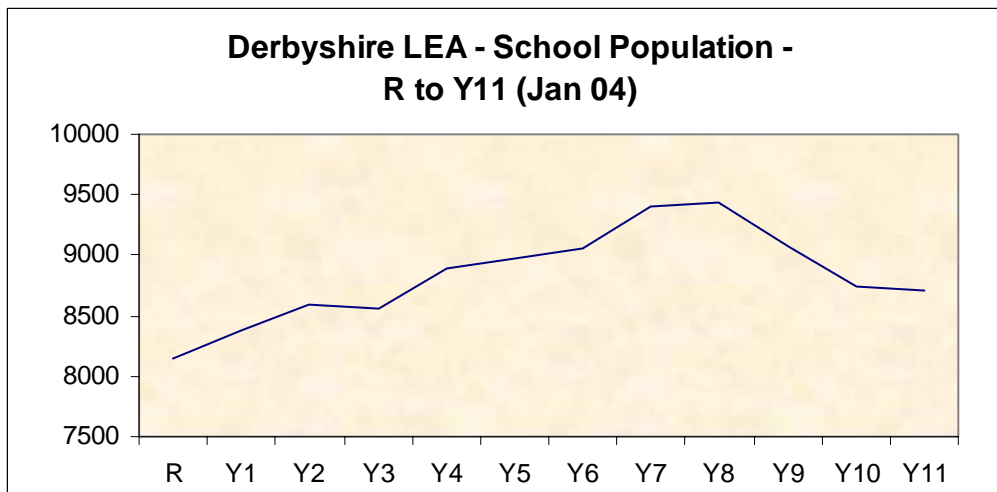
It is anticipated that the development of electronic means of communication and support for learning will increasingly need to be taken into account in the provision of school places. As it is reviewed and developed, the Authority's ICT plan will have an influence on school organisation proposals. The BSF agenda is seeking to ensure that ICT has a high priority. There are links to the surplus places strategy within the Authority.

Analysis and Proposals for the Future

Birth Data and School Population



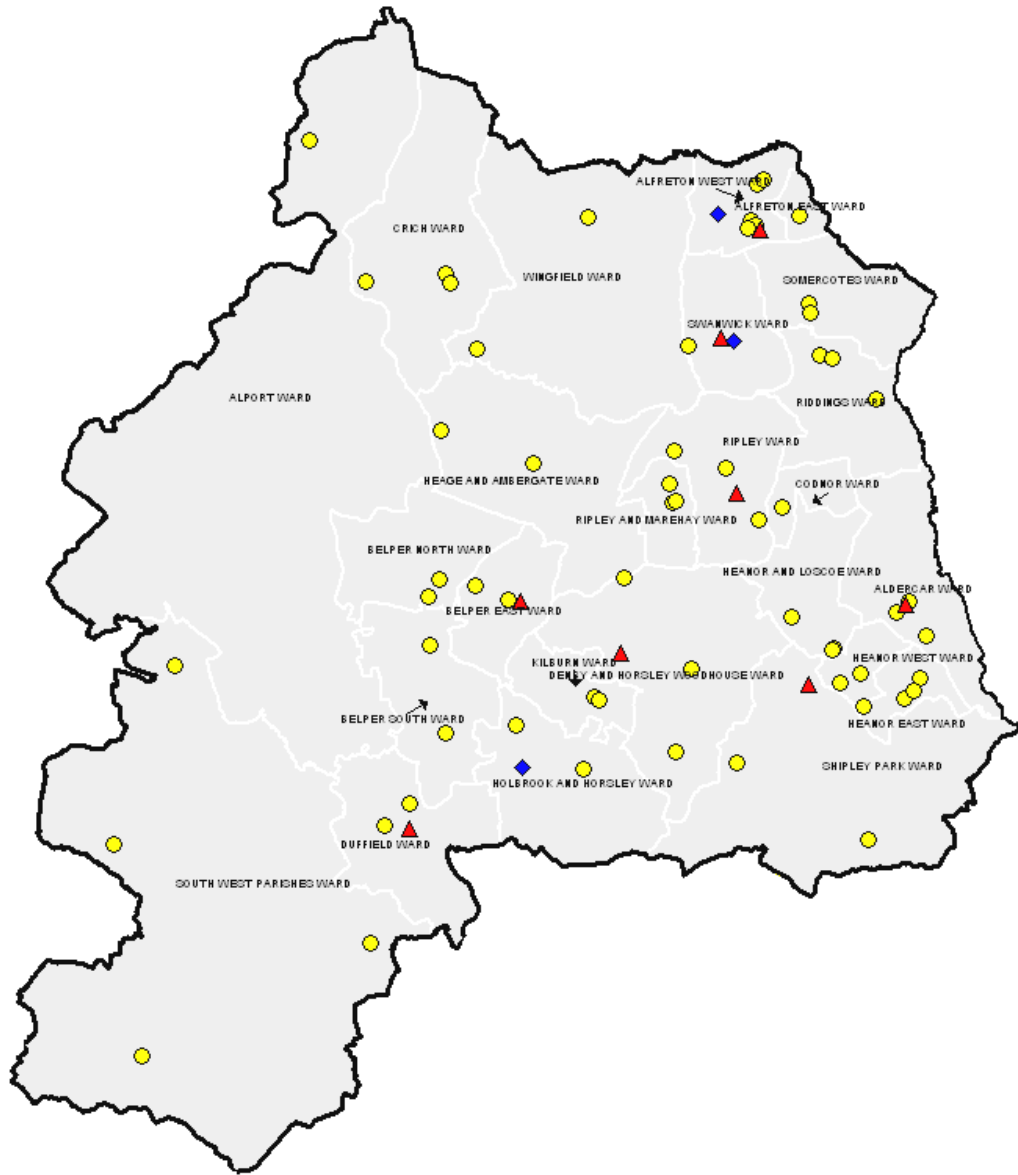
The pattern countywide over ten years is one of a falling birth data, resulting in a declining pupil population. From 1993 to 2002 the birth data for the county fell by 16.64%. This trend is forecast to continue with primary school numbers decreasing by approximately 5% over the forthcoming five years. Between 2004 and 2007, the secondary school pupil population is projected to increase by around 2% and then gradually decline.



However, there are certain areas within the County where new housing developments and inward migration are reversing this trend.

The following analysis of birth data and school populations by district council areas illustrates this and shows where there is a need to assess the demand for school places.

AMBER VALLEY DISTRICT

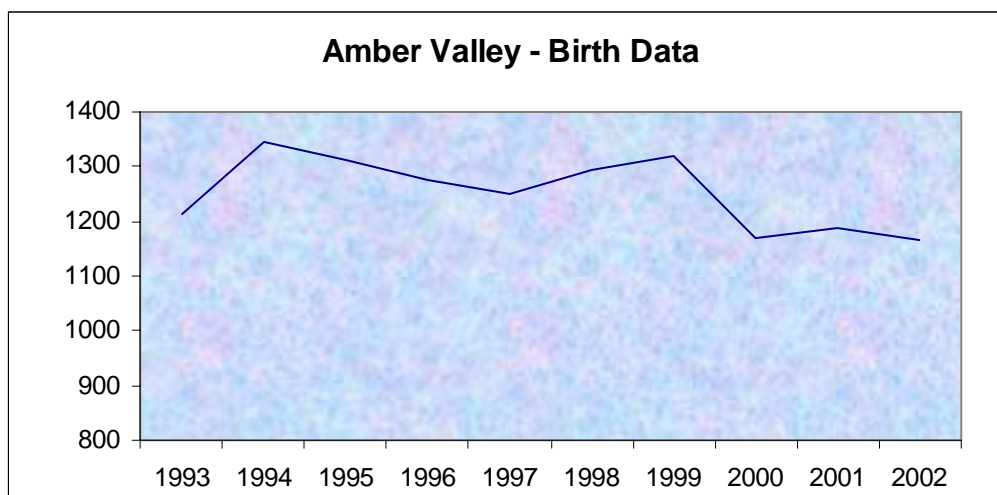


- Primary School
- ▲ Secondary School
- ◆ Special School

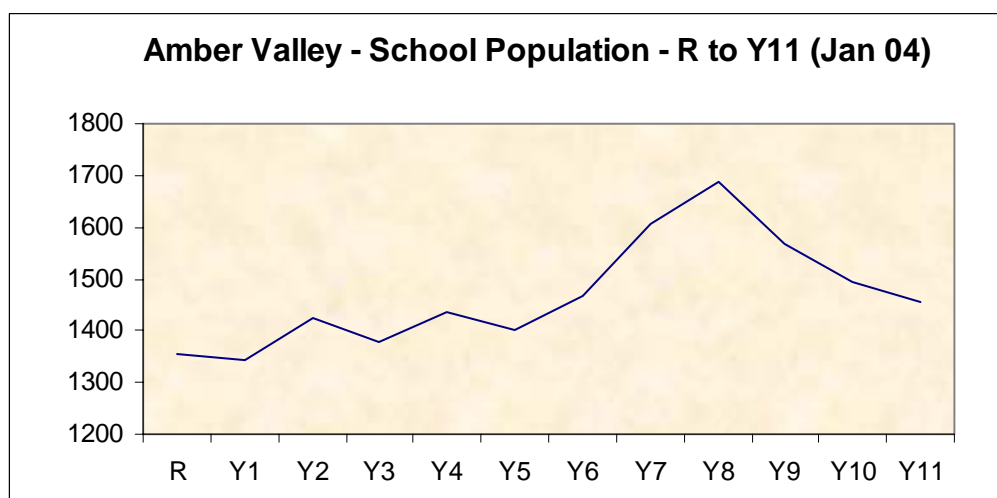
Amber Valley

Amber Valley covers an area of 265 square kilometres. The district has eight secondary schools, six with 6th form provision and fifty-eight primary schools.

Of the eight districts in the county, Amber Valley shows the smallest fall in birth data of 3.87% over the ten year period.



The school population trend in Amber Valley mirrors that of the county, with significant expansion in the early years of secondary education.



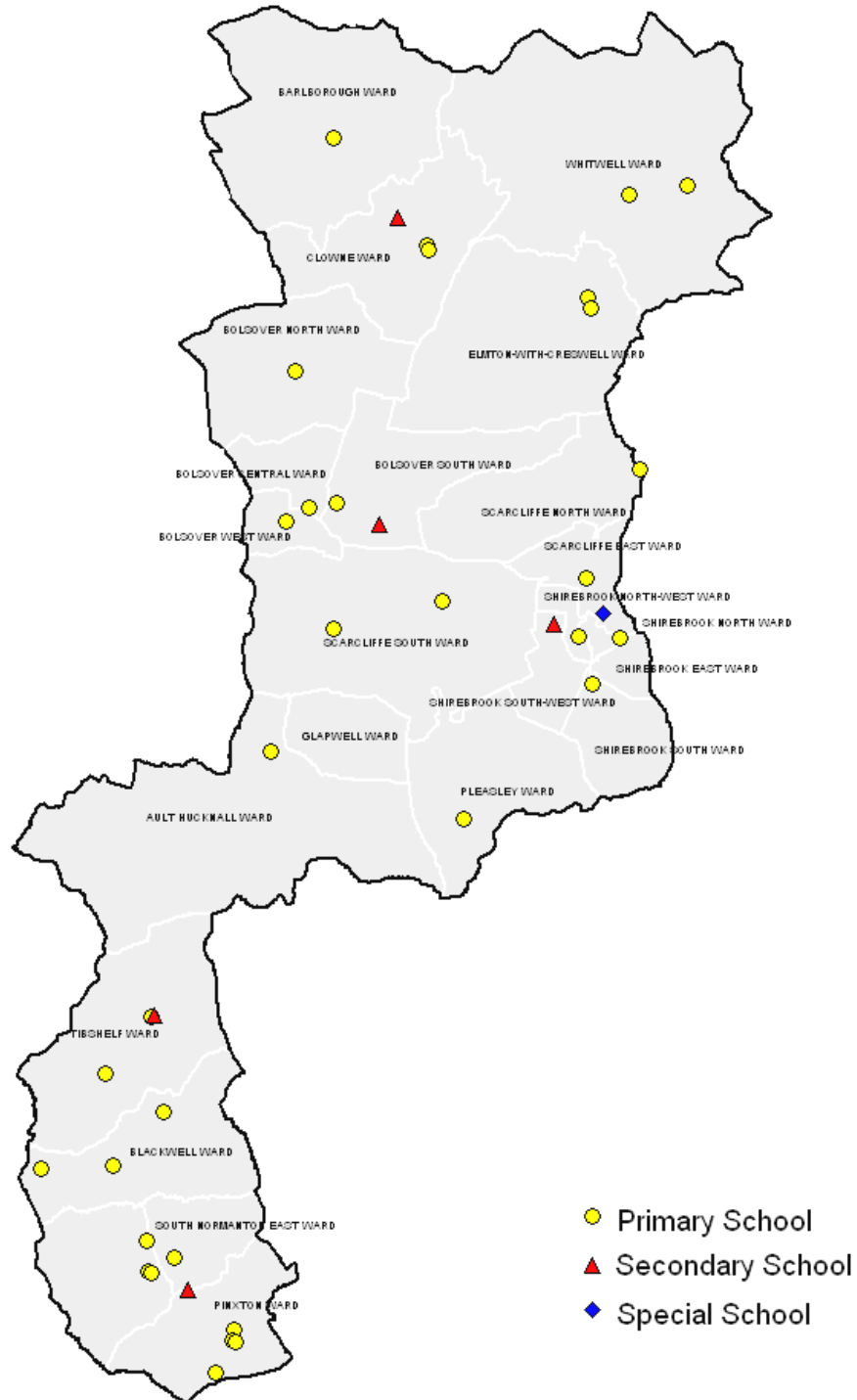
Secondary – There are 8,604 secondary school places in the Amber Valley District with 423 surplus places (4.91%). Amber Valley is one of the four districts in the County where the number of excess pupils is greater than the number of surplus places. It is anticipated that rising primary school numbers in the Heanor area will reduce the surplus as they feed through to the secondary sector in forthcoming years. Provision has been made to provide additional primary places in the Ripley area. Extensions to the Ecclesbourne School are under construction and other plans are being considered to address the pressure on pupil places within the secondary sector.

Primary – There are 10,072 primary school places in the district with 556 surplus places (5.52%). This is a small reduction when compared with last year. There are a small number

of schools throughout the district with a significant number of surplus places. Efforts have commenced, through the alternative use of surplus accommodation, to address this issue on an individual school basis. There is a continued need to consider ways to remove spare capacity particularly as primary numbers decline further.

Housing – The main areas of growth relate to new housing developments in Belper, Heanor, Langley Mill and the Ripley. Further provision in the Heanor and Langley Mill areas also needs to consider the inadequate accommodation currently in use in a number of schools in this area. Opportunities for combining new with replacement accommodation need to be explored in all of these areas.

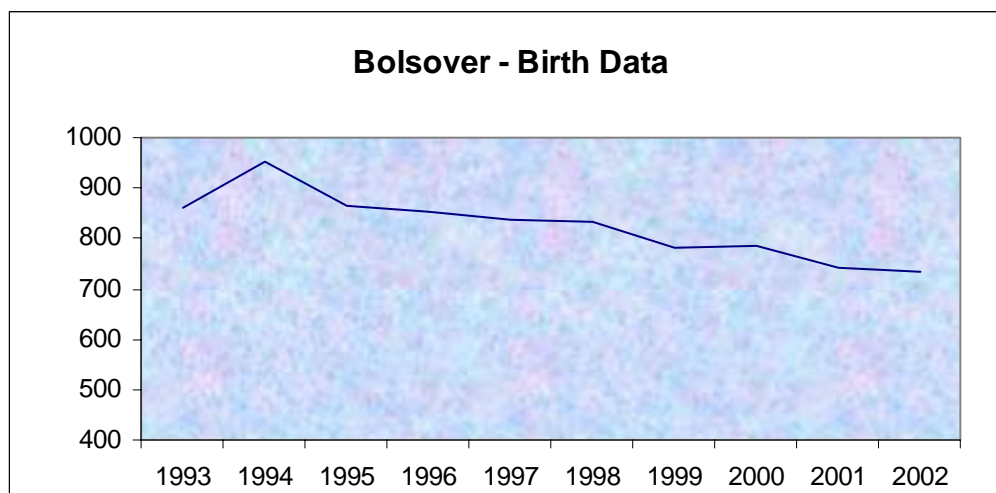
BOLSOVER DISTRICT



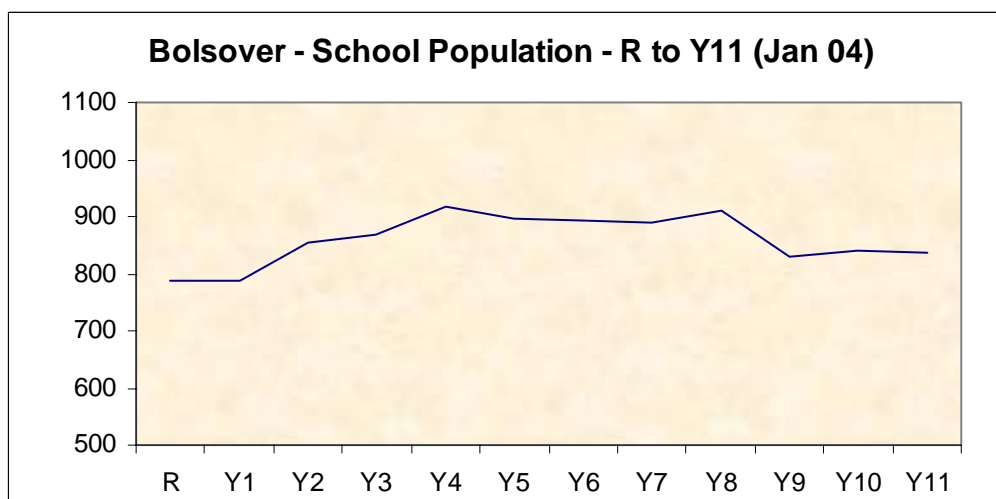
Bolsover

The Bolsover District is populated by many former mining communities and covers an area of 160 square kilometres. The district has five secondary schools and thirty-three primary schools.

The birth data fell by 14.88% in the Bolsover District over the ten year period 1993 to 2002. This is comparable to the county average.



The school population in the Bolsover District is relatively small when compared with other districts and shows a significant decline from year 4 through to year 1.



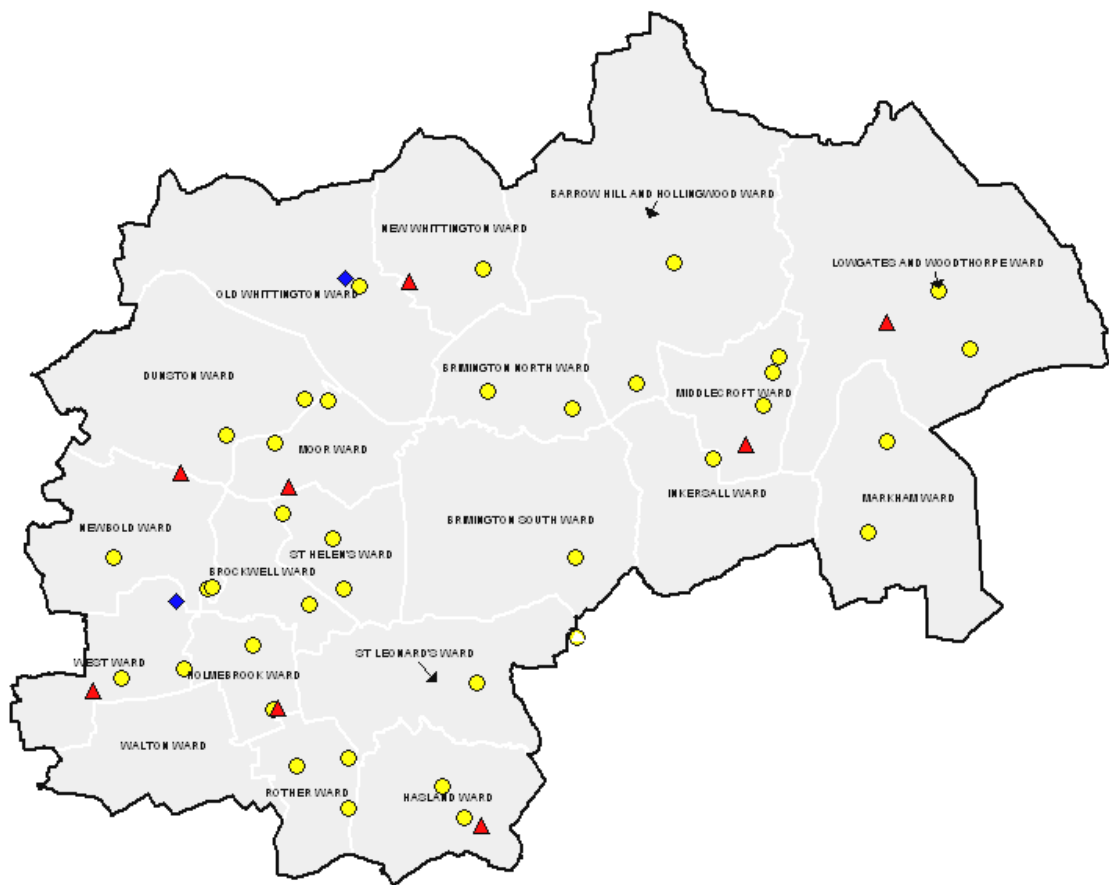
Secondary – There are 4683 secondary school places in the district with 546 surplus places (11.65%). There has been a slight increase in the number of secondary school places and very small increase in the surplus. Secondary pupil numbers are projected to increase over the next four years.

Primary - There are 6,530 primary school places in the area with 759 surplus places (11.62%). Although the actual number of places has been reduced by 112, mainly through the alternative use of accommodation, the percentage surplus has increased slightly by 0.2%. Surplus places are evident in a small number of schools, a situation that is likely to

increase in the forthcoming five years as school rolls fall. There is a need for this issue to be addressed on an individual school basis.

Housing – Additional primary places are being provided to address the growth from the major housing development at Barlborough, whilst further accommodation will need to be provided in Shirebrook to cater for the significant housing development taking place in this area.

CHESTERFIELD DISTRICT

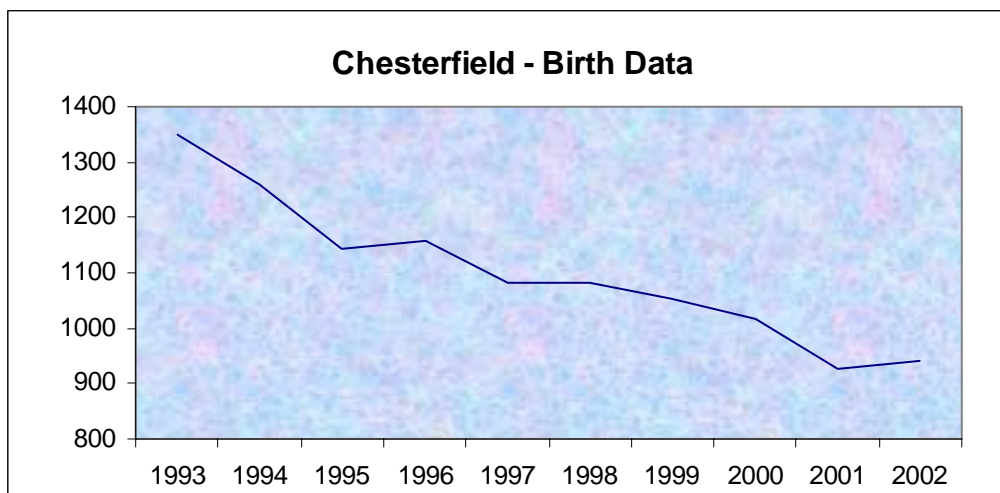


- Primary School
- ▲ Secondary School
- ◆ Special School

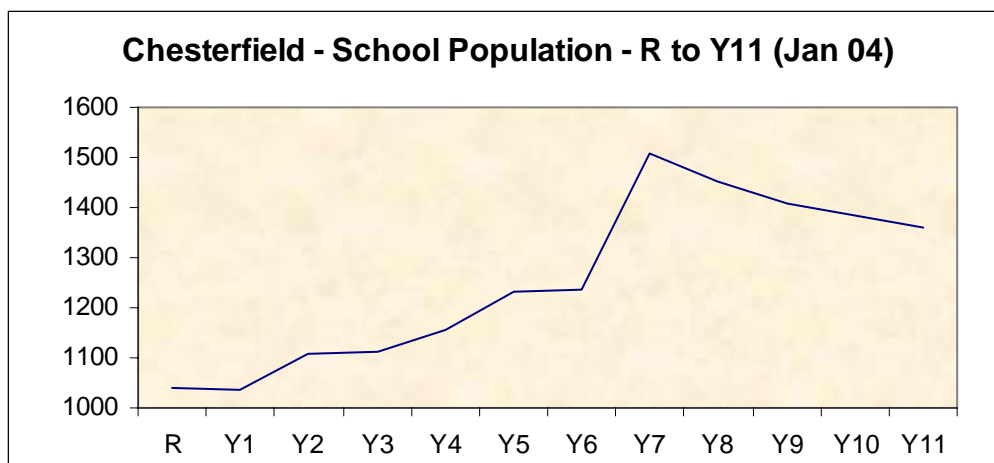
Chesterfield

Chesterfield is the smallest district within the county with an area of 66 square kilometres. It is a predominantly urban area. The district has eight secondary schools, four with 6th form provision and thirty-six primary schools.

The Chesterfield District shows the greatest fall in birth data across the county over the ten year period from 1993 to 2002 of 30.22%.



The school population within the Chesterfield District shows a decline from Y6 to Y1 with a significant rise at year 7 in secondary.



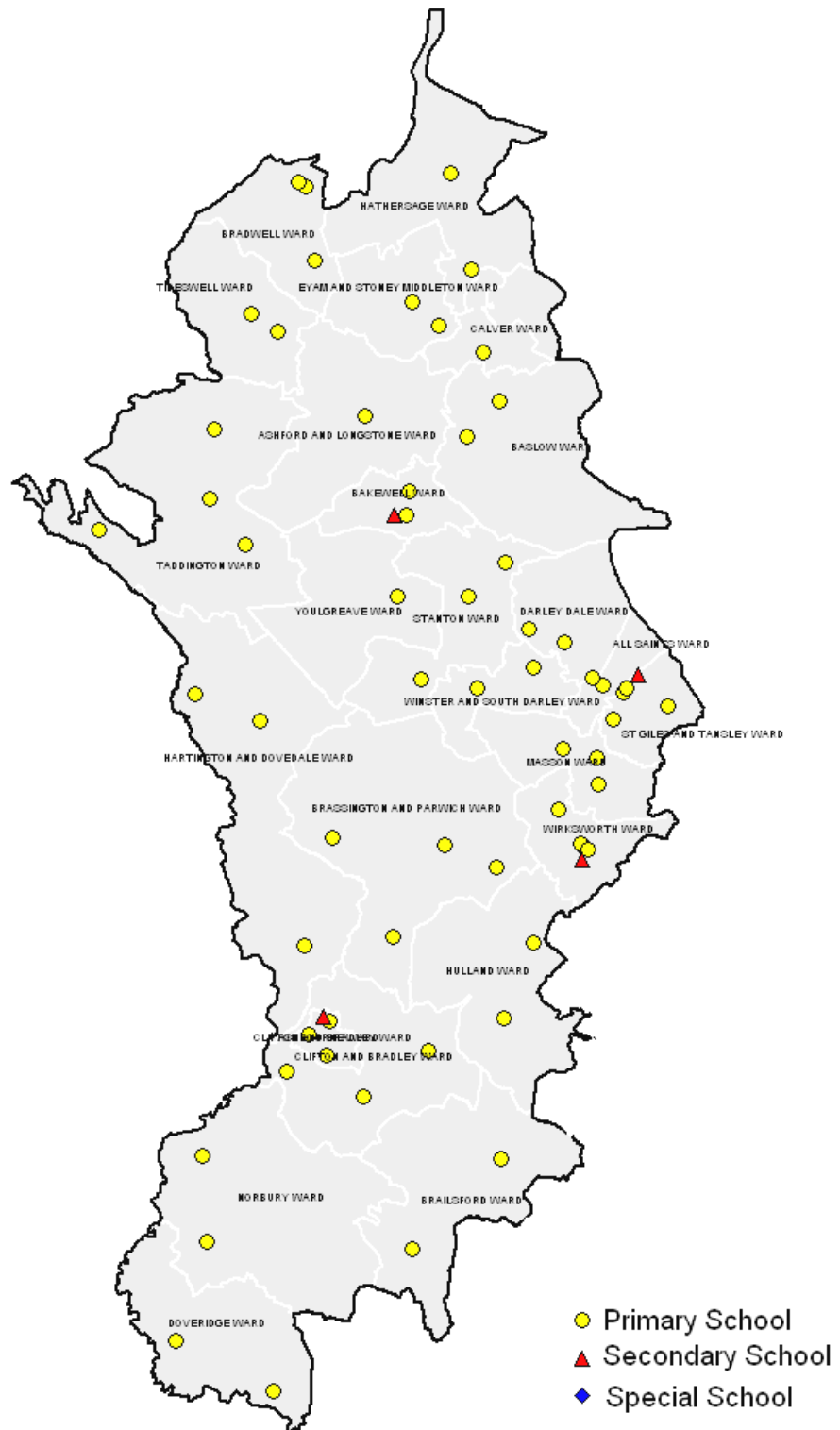
Secondary – There are 7,642 secondary school places in the Chesterfield District with 309 surplus places (4.05%). This is a fall from last year. However, as in Amber Valley the number of excess pupils is greater than the number of surplus places. As the primary cohorts transferring into secondary education are lower than those leaving at age 16+, the pressure on places should lessen over the next four years. It is not anticipated that there will be any need to add secondary school places for the 11-16 age range although there are pressures at post –16.

Primary – There are 8,764 primary school places in this district with 1034 surplus (11.79%). Whilst the actual percentage has decreased this year there are still a number of schools with a significant amount of surplus teaching accommodation. Efforts are currently being made

to reduce this level of surplus at an individual school level. This will need to continue in the light of declining school populations over the forthcoming five years.

Housing – major developments in the Hasland and Hady areas are virtually complete, with additional accommodation being provided to address this growth including the creation of a single site junior school at Hasland. Possible housing developments to the south of Chesterfield may help to alleviate the surplus place issue in some primary schools in this area.

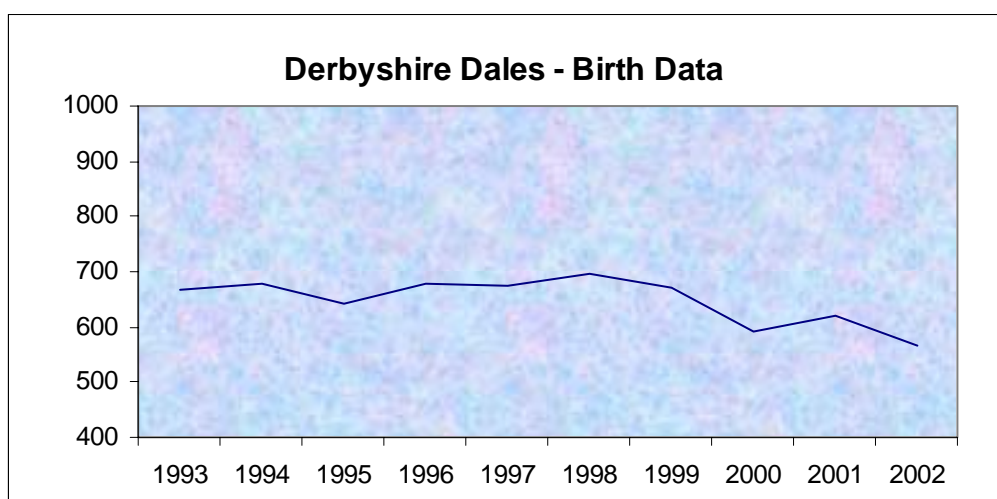
DERBYSHIRE DALES DISTRICT



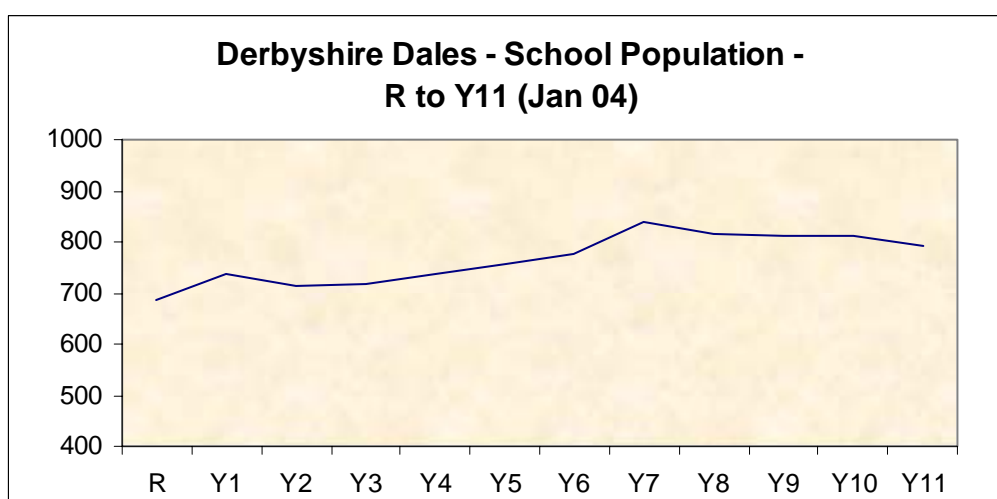
Derbyshire Dales

This is the largest geographical district of Derbyshire covering an area of 795 square kilometres. The district has four secondary schools, all having 6th form provision and sixty primary schools. It is a rural area, sparsely populated with a significant number of small schools.

The Derbyshire Dales District has the lowest birth data. The decline in birth data of 15.51% over the ten year period is close to the county average.



The school population throughout this district shows a small expansion in year 7 and a gradual decline through the majority of the primary year groups.



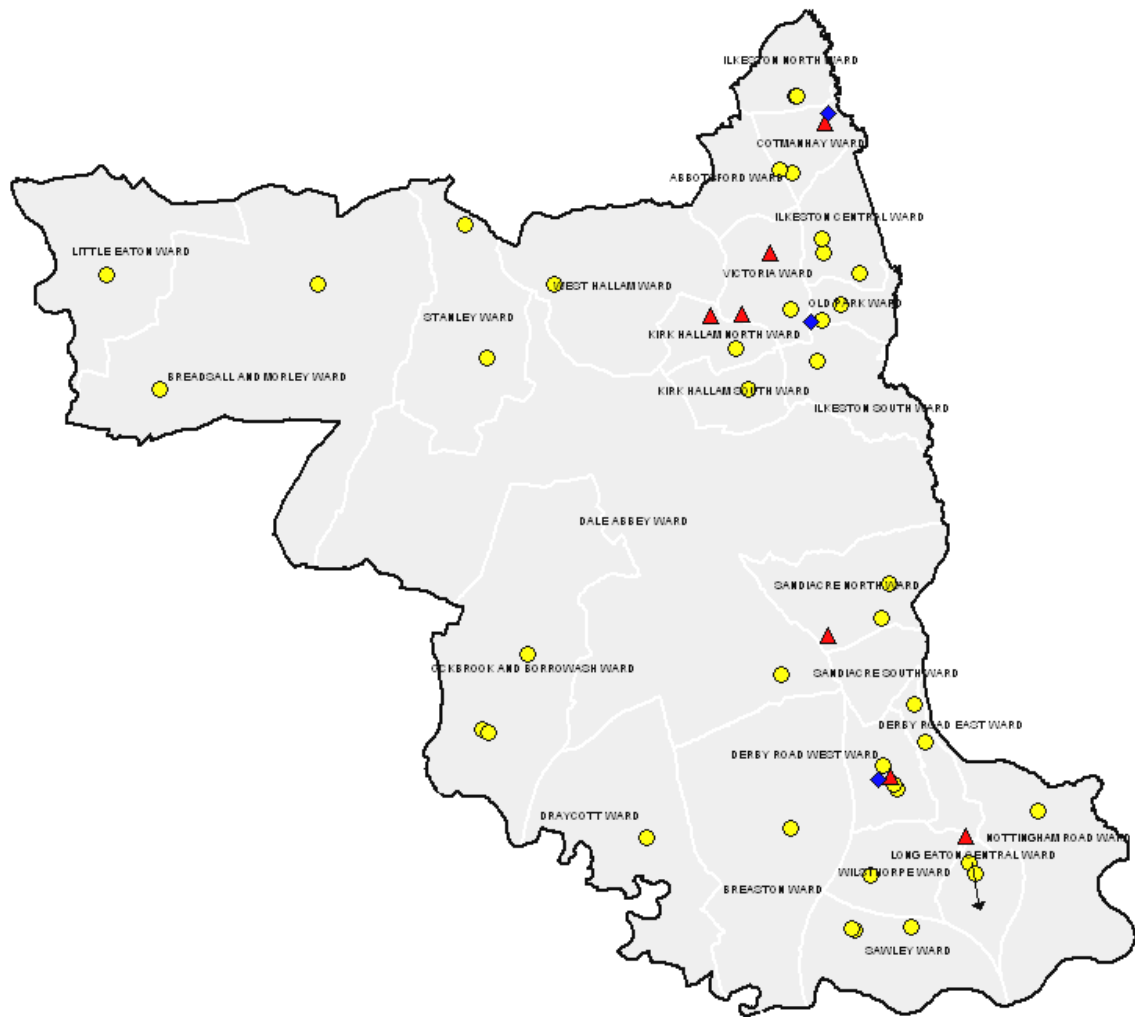
Secondary – There are 4,801 secondary school places in the Derbyshire Dales District with 106 surplus places (2.2%). This is a slight reduction on last year. It is notable in the district that the number of excess pupils (where the number of pupils in schools is greater than the assessment of the physical capacity) is virtually twice the number of surplus places. This close match between the capacity of schools and the number of places required across the whole district does create pressure within the system. The demand for school places in this district needs to be monitored closely. The pressure on places tends to come from parental preference rather than normal area growth.

Whilst it may be assumed that the fall in primary age cohorts transferring into the secondary sector should reduce the pressure on places, traditionally the region experiences inward migration thus the projected fall in secondary numbers is unlikely to be as great as may be suggested by the data.

Primary – There are 5,841 primary school places in the area with 906 surplus (15.51%). Whilst there has been a small reduction in the number of places the surplus has increased by almost 3% due to the declining pupil population in primary schools. Although the surplus is the highest in the county, it relates mainly to the rural nature of the area with many small schools serving isolated communities. Opportunities to address the surplus places issue will continue to be addressed on an individual school basis.

Housing – There are two particular housing growth areas which may impact on the provision of primary school places; Ashbourne and Matlock. Further extensions to existing schools may be required although there is a surplus capacity in some of the Matlock schools.

EREWASH DISTRICT

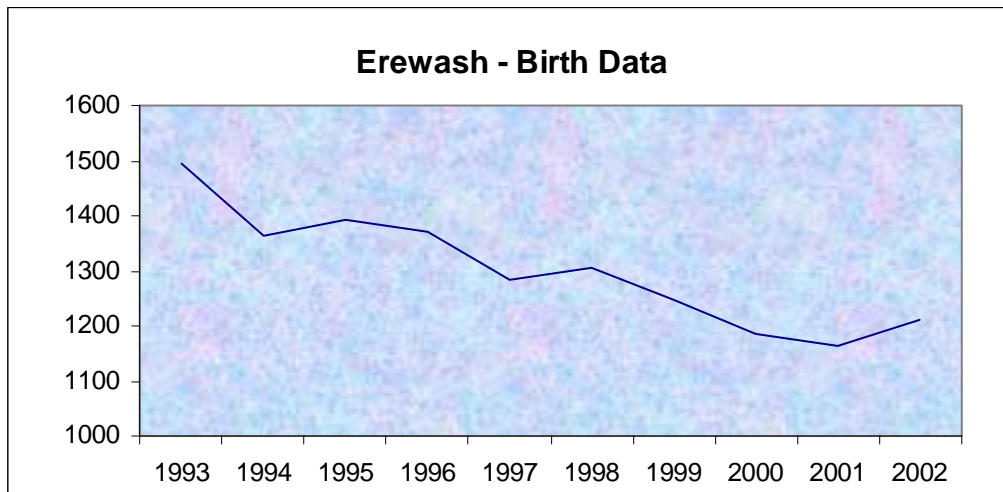


- Primary School
- ▲ Secondary School
- ◆ Special School

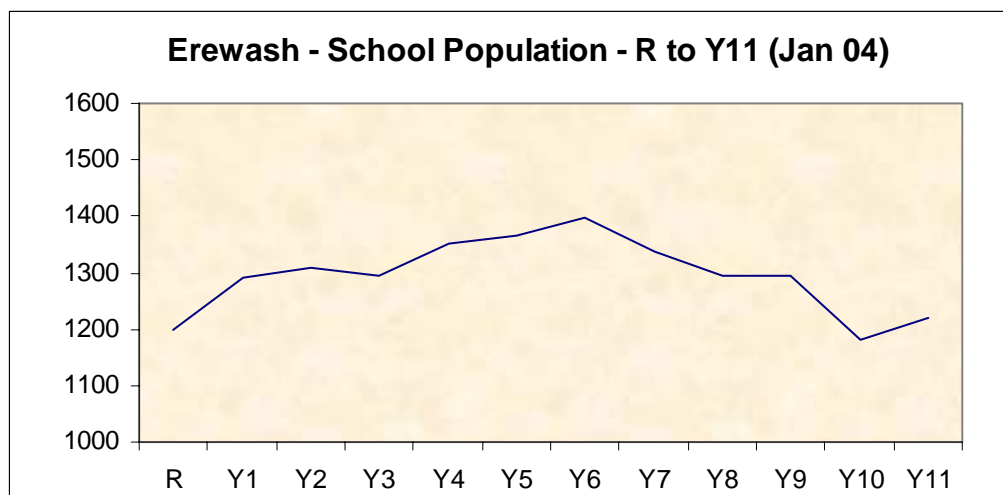
Erewash

The Erewash District is the second smallest in the county covering an area of 110 square kilometres. The district has seven secondary schools, four providing 6th form education, and thirty-nine primary schools.

This district shows a gradual decline in the birth data of 19% over the ten years 1993 to 2002 which is slightly above the county average.



The school population trend in Erewash differs to that of the overall county with the largest groups in years 4,5 and 6 of the primary schools.

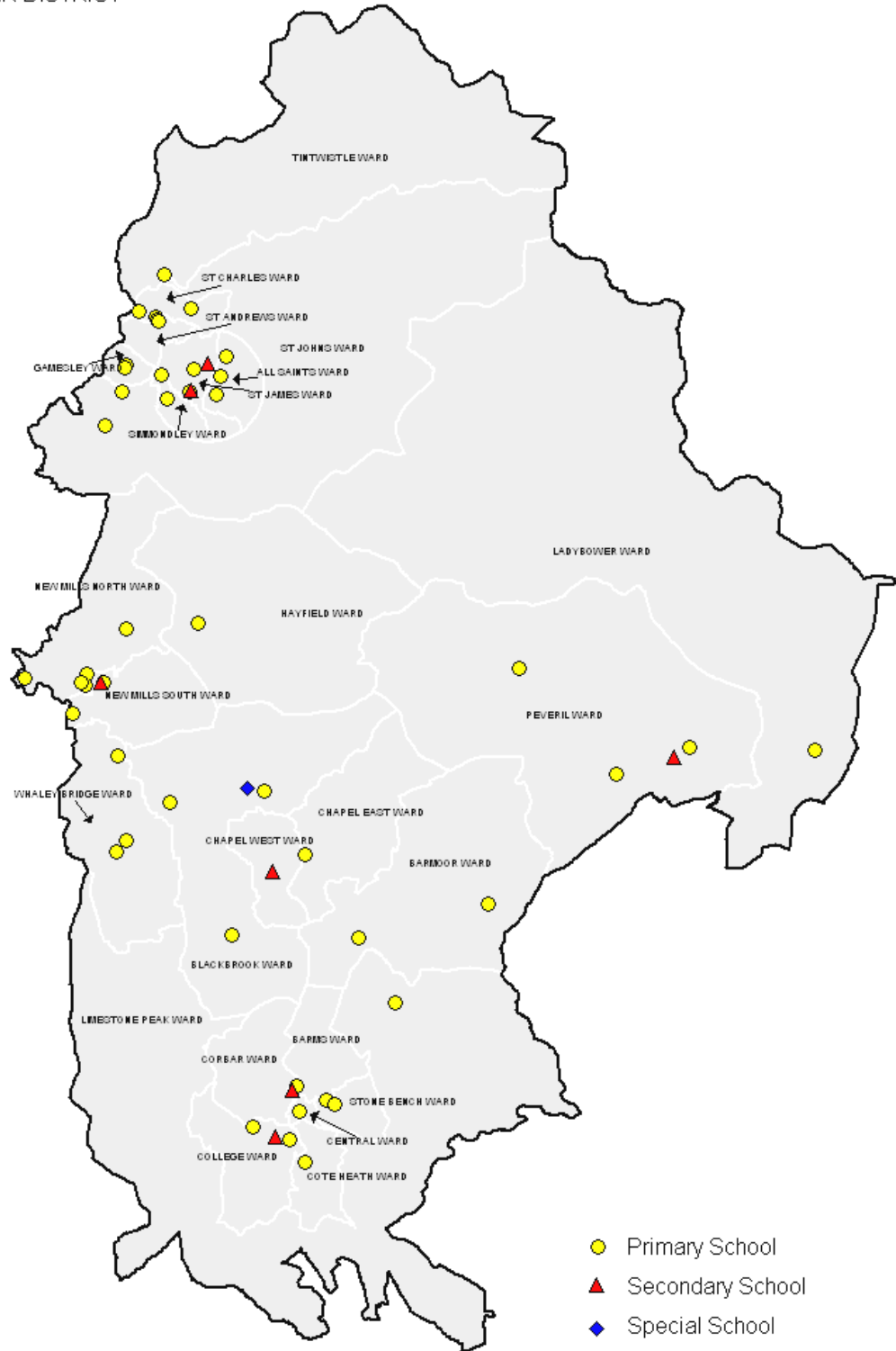


Secondary – there are 7,328 secondary school places in Erewash with 667 surplus (9.1%). There has been a very small decrease from the proceeding year. Part of the surplus is created by a split site situation at Long Eaton, where rationalisation possibilities are planned within the PFI proposal to create a single site school. There is also some over-provision in Ilkeston. Secondary school numbers are still increasing generally as the primary aged cohorts transferring into the secondary sector are larger than those leaving at aged 16+. Whilst this may assist in addressing the surplus, the issue needs to be kept under review in this area.

Primary – There are 9,727 primary school places in the district with 885 surplus (9.09%). This is a significant increase of 1.3% from last year, the largest in the county. Efforts to remove surplus places through the alternative use of spare accommodation have already commenced. Further opportunities to reduce the number of surplus places will need to be taken at an individual school level as rolls decline further.

Housing – The main area of new housing development is in the Ilkeston area, where a number of schools are under pressure. Additional places have been provided in recent years, any further extensions will need to be considered carefully in view of the falling birth data.

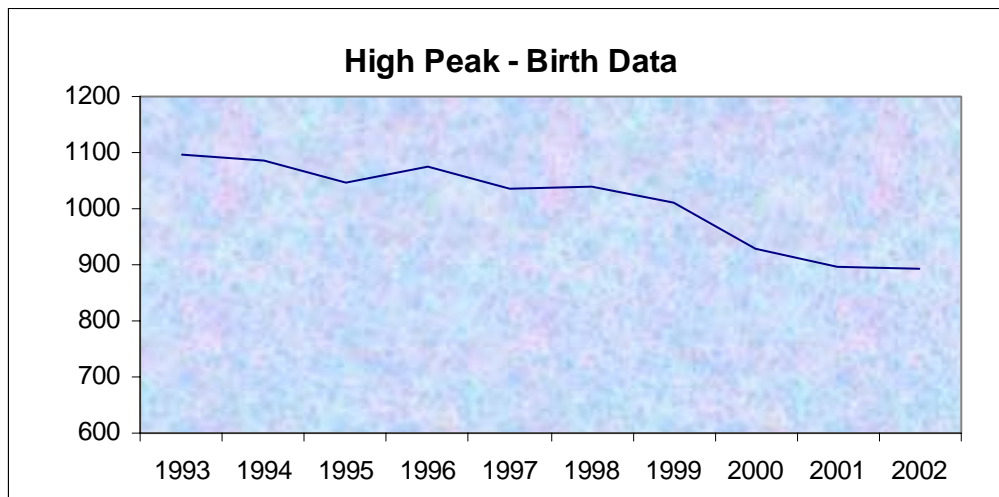
HIGH PEAK DISTRICT



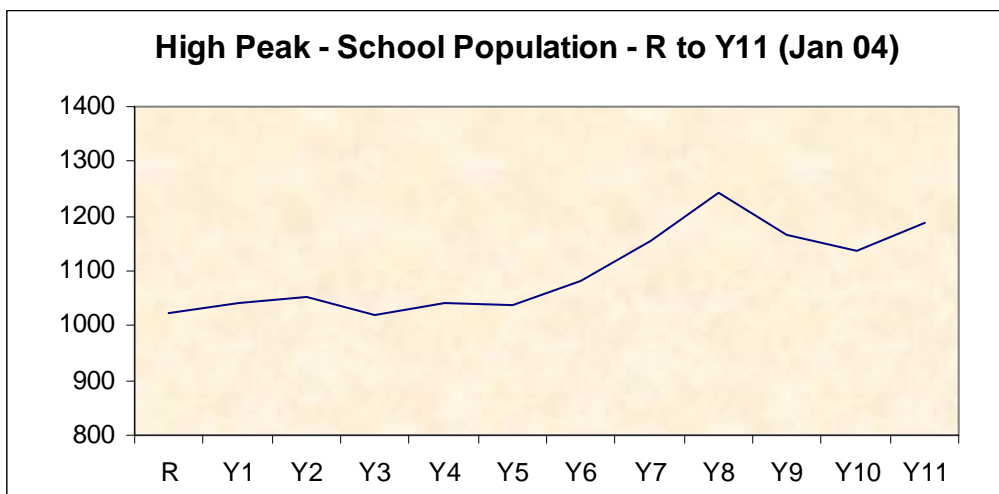
High Peak

The High Peak is the second largest district in the county covering an area of 540 square kilometres. Geographically it is a combination of large sparsely populated rural areas with some significant urban centres on the western side. This district has seven secondary schools, three having 6th form provision and forty-three primary schools.

The birth data in the High Peak District over ten years 1993 to 2002 shows a gradual decline of 18.67%



In the High Peak District the primary school population is relatively stable. However, it increases in the secondary years especially at year 8.



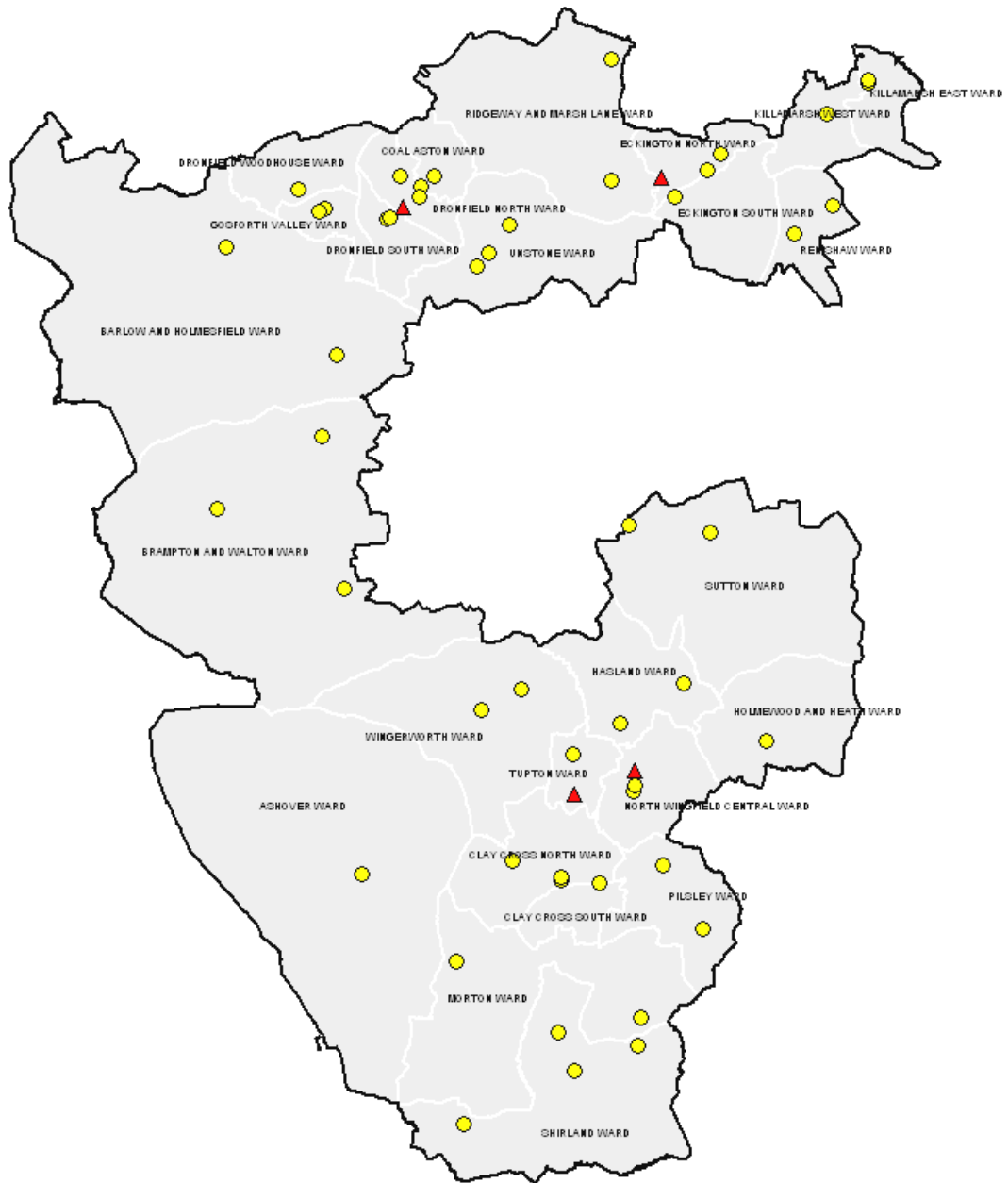
Secondary – There are 6,643 secondary school places in the High Peak District with 297 surplus places (4.47%). This is a situation that has remained relatively constant from the preceding year.

Primary – There are 8,115 primary school places in the district with 1023 surplus (12.6%). This is a small increase of 0.4% from last year. The surplus capacity relates in the main to the rural nature of this area with many small schools serving isolated communities. Efforts to remove some surplus in the large schools have commenced with remodelling projects and

alternative use of teaching space. Further opportunities to address this issue will continue to be explored on an individual school basis.

Housing – Three areas where some schools may come under pressure from new housing developments are Buxton, Whaley Bridge and Glossop. Extensions to schools in these areas may be required over the forthcoming years, but this will need to be examined carefully in the light of a falling birth data and consequent fall in primary aged pupil numbers.

NORTH DERBYSHIRE DISTRICT

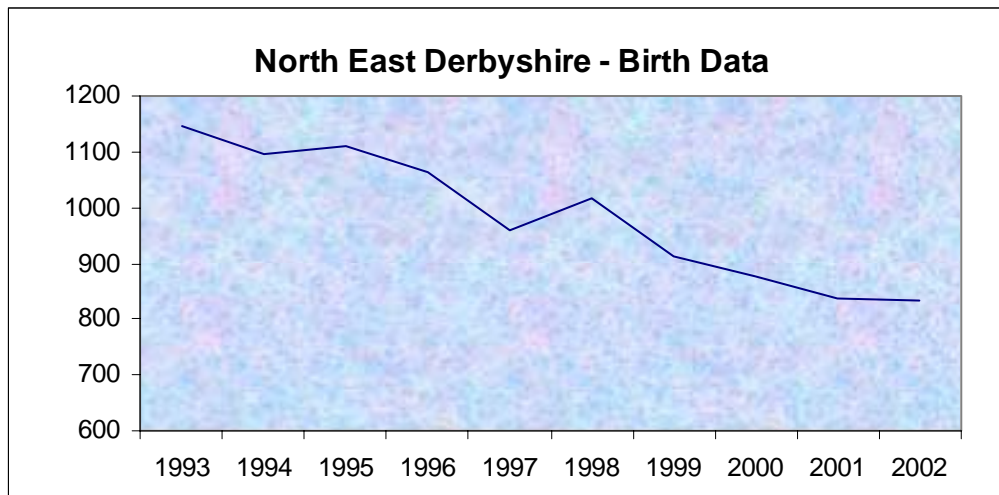


- Primary School
- ▲ Secondary School
- ◆ Special School

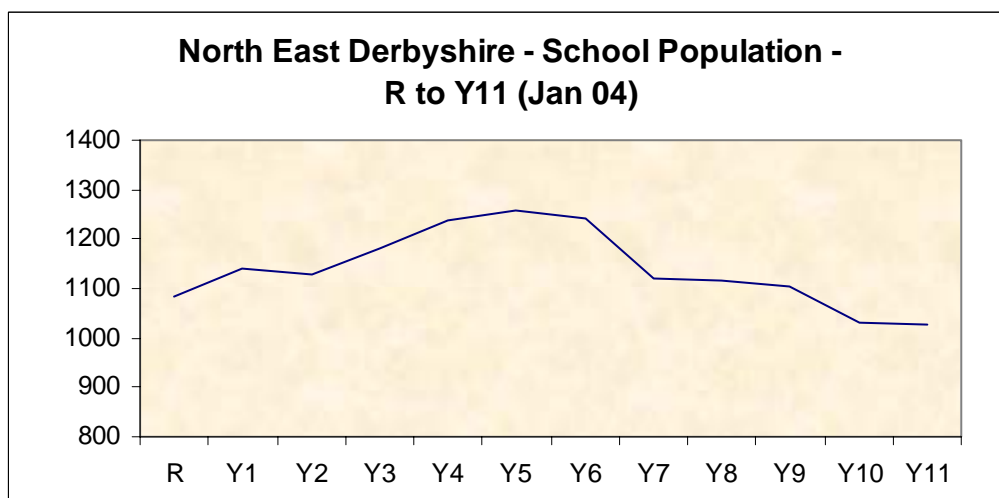
North East Derbyshire

This district has an area of 276 square kilometres. There are four secondary schools in this district, three offering 6th form provision and fifty primary schools.

Over the ten years from 1993 to 2002, the birth data in North East Derbyshire has declined significantly by 27.24%.



The school population in the district shows expansion in the years 4,5 and 6, with declining infant numbers.



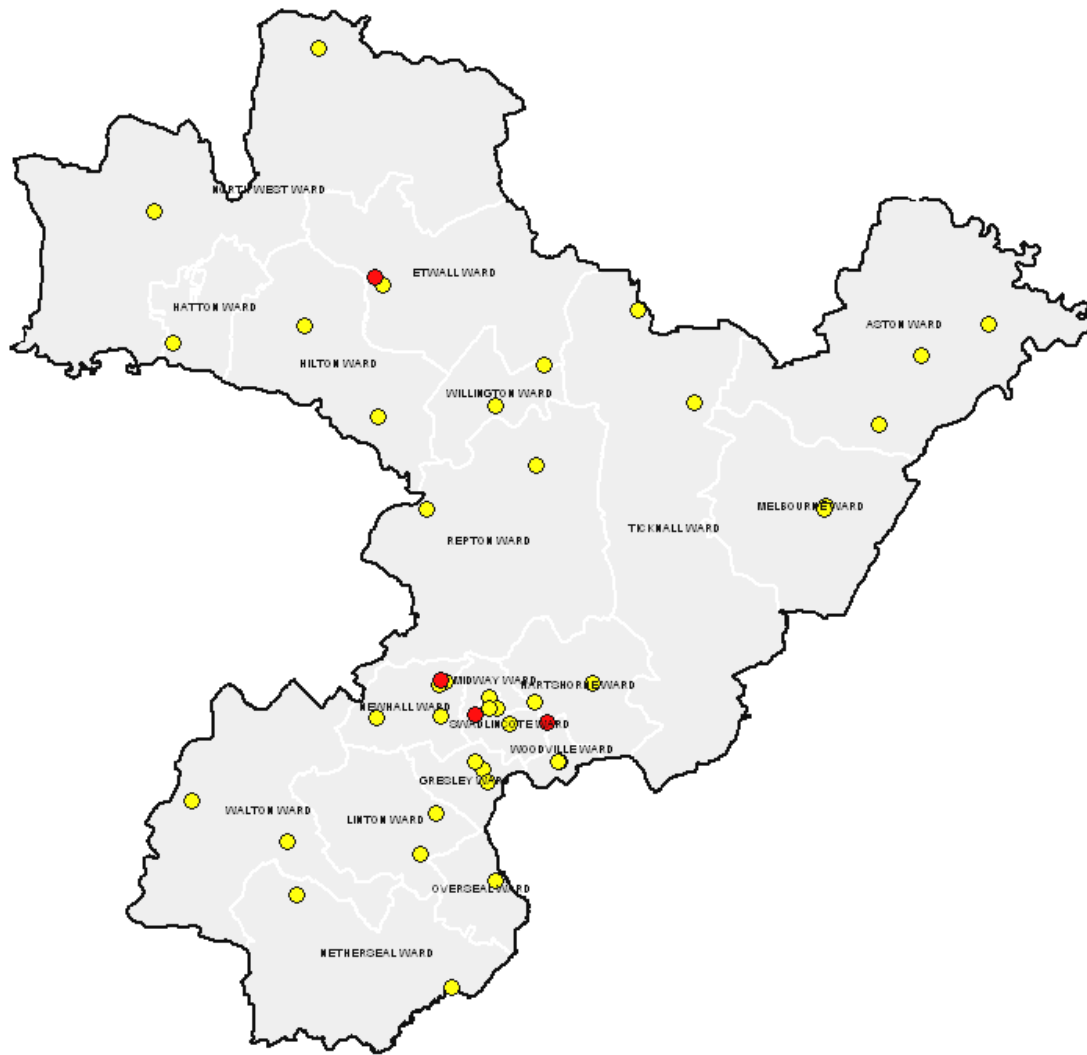
Secondary - There are 5,989 secondary school places in the North East Derbyshire District with 312 surplus (5.2%). This is a reduction of 1.8% from the previous year. Secondary school numbers are projected to increase generally over the next five years as larger primary aged cohorts transfer into secondary education.

Primary – There are 9,054 primary school places in this district with 1016 surplus (11.22%). This is a very slight increase on last year. The main surplus tends to be concentrated in a number of specific geographical areas. Efforts have already commenced to reduce these through the alternative use of spare accommodation. As pupil numbers continue to decline other opportunities to reduce the number of surplus places in these areas will need to be considered. Consultation has started on proposals to rationalise provision in the Clay Cross

area through the building of a new primary school. Where there are significant numbers of surplus places in other schools these will need to be examined on an individual basis.

Housing – Housing growth in southern Sheffield may affect the Eckington Schools. Development on a former open cast site in Clay Cross will need to be taken in account in the rationalisation proposals for the primary schools in this area.

SOUTH DERBYSHIRE DISTRICT

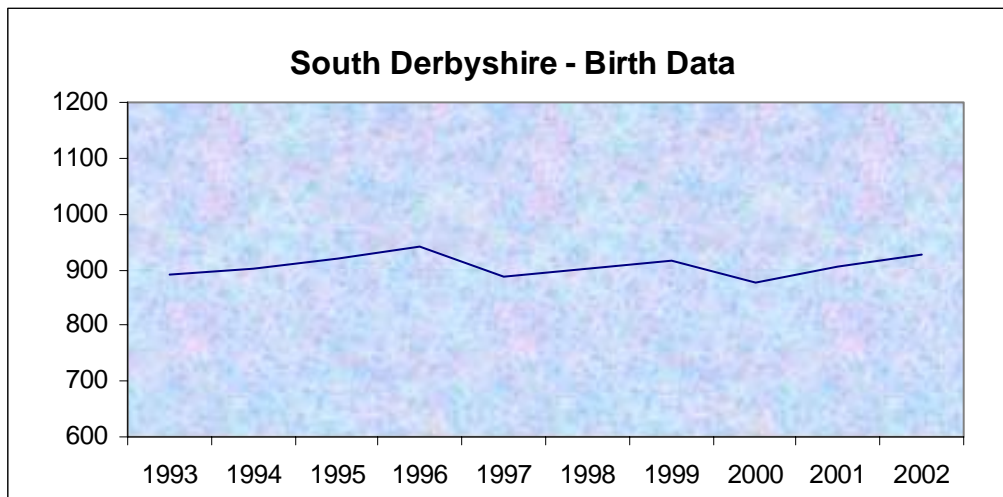


- Primary School
- ▲ Secondary School
- ◆ Special School

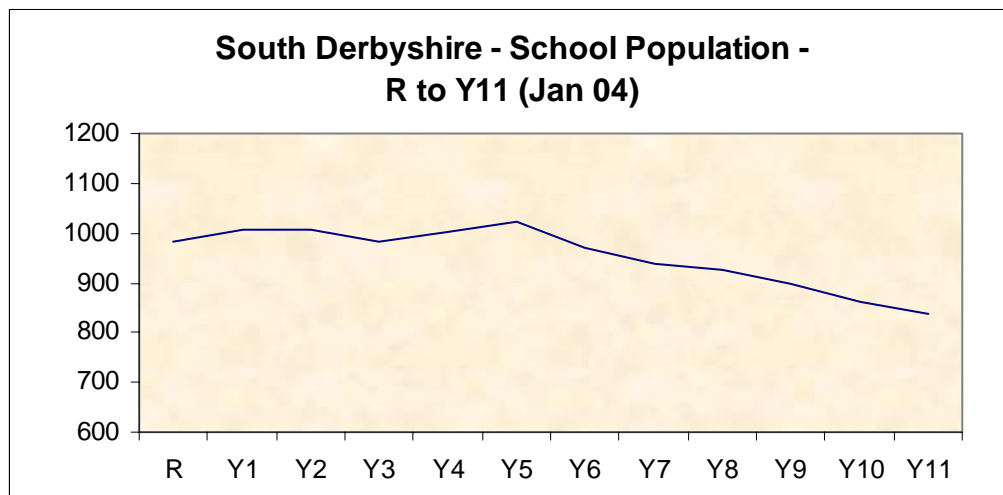
South Derbyshire

The South Derbyshire District covers an area of 338 square kilometres. Within the district there are a number of significant housing developments planned or under construction, many of these on brown field sites. The district has four secondary schools, two with 6th form provision and thirty-nine primary schools.

South Derbyshire is the only district in the county over the ten year period 1993 to 2002, to show a small net increase of 4% in the birth data, reflecting the major increase in new building.



The school population of South Derbyshire is relatively constant in the primary years with a steady decline through the secondary sector.



Secondary – There are 5,025 secondary school places in South Derbyshire with 175 surplus places (3.48%). This is a significant decrease of 2.5%. Major housing developments are continuing to reduce this surplus. These developments, coupled with the large primary cohorts transferring to secondary education in the forthcoming five years, indicate that additional pupil places will be required. Discussions are taking place with Derby City LEA as there are issues affecting both LEAs relating to new housing developments adjacent to the county/city boundary which will impact on pupil place planning.

Primary – There are 7,213 primary school places in the district with 488 surplus (6.76%). There are very few schools with a significant number of surplus places in this district. New housing developments are creating pressure on primary accommodation in various parts of the district. This pressure is likely to intensify with the increasing birth data.

Housing – the need for additional pupil places to serve the major Hilton housing development has been acknowledged. Further extensions are under consideration for secondary schools in the Etwall area, whilst proposals for additional accommodation and a possible new primary school in the Hilton area are being investigated. Housing developments currently under construction in Church Gresley and Woodville will necessitate the expansion of existing schools, proposals for these are already under consideration. Proposed housing development on the former power station site in Willington will necessitate expansion of local schools, whilst a new primary school may be required at a later date to cater for a major development at Boulton Moor adjacent to the city/county boundary.

Conclusion

Within the timescale of this plan, the Authority will address the issue of surplus places in schools through a variety of strategies as detailed earlier. In looking at the provision of places, consideration must be given to the rural nature of the County and the pressure this brings to maintain relatively small schools to serve a wide geographical area. The challenge here is to ensure that the community potential for this asset is utilised effectively.

The Authority has a duty to ensure that value for money is achieved, whilst seeking to develop and nurture potential and enhancing successful schools across the County. Whilst the statistics indicate that secondary schools are not under the same pressure regarding surplus places currently, the pattern seen in the primary sector will be repeated in secondary schools from 2005/2006. The planning of school places takes place in the context of the policies on raising standards and improving community involvement in education. It is essential as part of this policy there is the best possible match between the number of pupils and the places available. Sustaining this good match ensures that resources are targeted effectively and efficiently to deliver quality education.

This Authority has developed strategies pertinent to ensuring that the issue of surplus places is addressed, whilst improving and developing assets and extending schools where there is genuine pressure need. In publishing this School Organisation Plan, the Authority is ensuring an on-going dialogue with schools, governors and the wider community on how it will deliver education in the 21st Century.

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Appendix 1

Early Years Education Provision and Forecast

	Population Estimate	Projected Places	%
2004			
3 year olds	7992	6953	87%
4 year olds	8466	7619	90%
2005			
3 year olds	7682	7144	93%
4 year olds	7992	7672	96%
2006			
3 year olds	7505	7055	94%
4 year olds	7682	7452	97%
2007			
3 year olds	No data	No data	95%
4 year olds	7505	7355	98%

Appendix 2

Nursery Provision

District	Private Day Nursery		Play Group			LEA Nursery Units		LEA Nursery Schools	
	Number of Providers	Number of Places	Number of Providers	Number of Sessions	Number of Places	Number of Units	Number FTE Places	Number	Number FTE Places
Amber Valley	12	717	32	157	682	15	537	2	130
Bolsover	9	323	8	27	164	15	608	2	80
Chesterfield	15	601	11	37	290	21	609	0	0
Derbyshire Dales	9	417	34	165	726	3	67	0	0
Erewash	18	911	18	92	418	15	616	0	0
High Peak	20	996	32	168	720	7	279	3	195
North East	11	391	20	101	462	18	457	0	0
South Derbyshire	15	654	30	196	713	5	169	0	0
Totals	109	5010	185	943	4175	99	3342	7	405

Appendix 3

Pupil Number Forecasts

Derbyshire

Academic Year	Primary	Secondary		
Actuals		under 16	16 & over	total secondary
2002/03	61910	44595	5052	49647
2003/04	60675	45360	5132	50492
Forecasts				
2004/05	58384	45675	5247	50922
2005/06	56633	45835	5264	51099
2006/07	54651	45549	5334	50883
2007/08	53310	44581	5527	50108
2008/09	51851	43745	5597	49341

Appendix 4

Primary Schools by District

Amber Valley

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
3518	Prim	VA	Alfreton	Christ the King Catholic Primary School	213	49	3	210	0	3
2336	Inf	CO	Alfreton	Cophorne Community Infant School	93	2	3	120	27	0
2002	Inf	CO	Alfreton	Croft Infant School	141	32	2	155	14	0
2004	Prim	CO	Alfreton	Ironville and Codnor Park Primary School	136	32	6	179	43	0
2000	Jun	CO	Alfreton	Leys Junior School	154	18	3	135	0	19
2006	Inf	CO	Alfreton	Riddings Infant School	163	22	3	170	7	0
2007	Jun	CO	Alfreton	Riddings Junior School	213	23	4	207	0	6
2009	Inf	CO	Alfreton	Somercotes Infant School	201	34	4	210	9	0
2008	Jun	CO	Alfreton	Somerlea Park Junior School	250	34	8	237	0	13
2010	Prim	CO	Alfreton	Swanwick Primary School	390	57	8	381	0	9
2003	Jun	CO	Alfreton	Woodbridge Junior School	164	42	8	180	16	0
2626	Prim	CO	Belper	Herbert Strutt Primary School	204	26	8	303	99	0
2622	Prim	CO	Belper	Long Row Primary School	303	53	6	286	0	17
2625	Prim	CO	Belper	Milford Community Primary School	110	11	3	120	10	0
2624	Prim	CO	Belper	Pottery Primary School	384	43	4	420	36	0
3513	Prim	VA	Belper	St Elizabeth's Catholic Primary School	210	17	1	229	19	0
3161	Prim	VC	Belper	St John's CE (Controlled) Primary School (Belper)	491	38	9	490	0	1
3105	Prim	VC	Crich	Crich Carr CE (Controlled) Primary School	44	4	0	49	5	0
3106	Inf	VC	Crich	Crich CE (Controlled) Infant School	38	2	0	59	21	0
2082	Jun	CO	Crich	Crich Junior School	56	10	3	59	3	0
3312	Prim	VC	Crich	Fritchley CE(Aided) Primary School	101	10	1	111	10	0
3315	Prim	VC	Denby	Denby Free CE (Aided) Primary School	104	21	1	105	1	0

Primary Schools by District

Amber Valley

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2084	Prim	CO	Dethick, Lea & Holloway	Lea Primary School	111	12	3	98	0	13
2344	Prim	CO	Duffield	Meadows Primary School (The)	334	3	7	310	0	24
5205	Prim	VC	Duffield	William Gilbert Endowed CE (Aided) Primary School	242	22	5	233	0	9
2116	Inf	CO	Heanor	Aldercar Infant School	133	14	8	135	2	0
3164	Prim	VC	Heanor	Codnor Community Primary School (Church of England Controlled)	273	26	3	256	0	17
2126	Prim	CO	Heanor	Coppice Primary School	186	26	2	210	24	0
3046	Inf	VC	Heanor	Corfield CE (Controlled) Infant School	86	10	2	90	4	0
2118	Inf	CO	Heanor	Langley Infant School	118	9	2	120	2	0
3048	Inf	VC	Heanor	Langley Mill CE (Controlled) Infant School	89	9	0	98	9	0
2119	Jun	CO	Heanor	Langley Mill Junior School	273	26	15	268	0	5
3049	Prim	VC	Heanor	Loscoe Primary (CE) (Controlled) School	125	24	4	127	2	0
2125	Inf	CO	Heanor	Marlpool Infant School	55	4	1	44	0	11
2124	Jun	CO	Heanor	Marlpool Junior School	202	11	7	166	0	36
2123	Inf	CO	Heanor	Mary Howitt Infant School	181	21	1	178	0	3
3050	Jun	VC	Heanor	Mundy CE (Controlled) Junior School	157	28	4	156	0	1
2121	Jun	CO	Heanor	William Howitt Junior School	251	75	5	249	0	2
3160	Prim	VC	Holbrook	Holbrook CE (Controlled) Primary School	148	7	2	140	0	8
3055	Prim	VC	Horsley	Horsley CE (Controlled) Primary School	83	6	0	58	0	25
2133	Prim	CO	Horsley Woodhouse	Horsley Woodhouse Primary School	108	8	2	105	0	3
2149	Inf	CO	Kilburn	Kilburn Infant School	120	18	1	180	60	0
2148	Jun	CO	Kilburn	Kilburn Junior School	199	29	3	170	0	29
3061	Prim	VC	Kirk Langley	Kirk Langley CE (Controlled) Primary School	57	18	2	80	23	0
3065	Prim	VC	Mapperley	Mapperley CE (Controlled) Primary School	60	3	0	56	0	4
5207	Prim	VA	Quarndon	Curzon C of E (VA) Primary School (The)	115	6	0	99	0	16

Primary Schools by District

Amber Valley

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2623	Prim	CO	Ripley	Ambergate Primary School	83	17	0	79	0	4
2511	Prim	CO	Ripley	Heage Primary School	210	13	6	201	0	9
2377	Inf	CO	Ripley	Lons Infant School	90	5	2	78	0	12
2202	Inf	CO	Ripley	Ripley Infant School	173	3	5	170	0	3
2201	Jun	CO	Ripley	Ripley Junior School	391	45	10	440	49	0
3080	Prim	VC	Ripley	St John's CE (Controlled) Primary School (Ripley)	410	48	8	420	10	0
2205	Prim	CO	Ripley	Street Lane Primary School	55	2	0	53	0	2
2371	Prim	CO	Ripley	Waingroves Primary School	166	29	5	199	33	0
3086	Prim	VC	Smalley	Richardson Endowed Primary School	153	14	1	157	4	0
2229	Prim	CO	South Wingfield	South Wingfield Primary School	108	9	2	119	11	0
3340	Prim	VA	Turnditch	Turnditch CE (Aided) Primary School	70	4	1	70	0	0
3098	Prim	CO	Weston Underwood	Mugginton CE (Controlled) Primary School	42	0	1	45	3	0
Amber Valley Totals					9820	1184	208	10072	556	304

Primary Schools by District

Bolsover

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2019	Prim	CO	Ault Hucknall	Bramley Vale Primary School	119	9	0	254	135	0
2022	Prim	CO	Barlborough	Barlborough Primary School	242	15	4	210	0	32
2041	Prim	CO	Blackwell	Blackwell Primary School	154	4	2	171	17	0
2043	Prim	CO	Blackwell	Newton Primary School	148	17	3	177	29	0
2044	Prim	CO	Blackwell	Westhouses Primary School	54	8	0	70	16	0
3012	Jun	VC	Bolsover	Bolsover CE (Controlled) Junior School	266	34	8	275	9	0
2048	Inf	CO	Bolsover	Bolsover Infant and Nursery School	158	51	2	196	38	0
2046	Prim	CO	Bolsover	Brockley Primary School	120	27	6	175	55	0
2045	Prim	CO	Bolsover	New Bolsover Primary School	299	43	8	308	9	0
2080	Inf	CO	Clowne	Clowne Infant and Nursery School	224	44	1	240	16	0
2079	Jun	CO	Clowne	Clowne Junior School	332	36	14	319	0	13
3032	Inf	VC	Elmton	Creswell CE (Controlled) Infant and Nursery School	166	44	1	270	104	0
2104	Jun	CO	Elmton	Creswell Junior School	225	53	11	255	30	0
2192	Inf	CO	Pinxton	John King Infant School	143	18	0	150	7	0
2193	Jun	CO	Pinxton	Kirkstead Junior School	258	46	11	230	0	28
2194	Inf	CO	Pinxton	Longwood Infant School	41	1	0	89	48	0
2196	Prim	CO	Pleasley	Anthony Bek Community Primary School	154	27	7	202	48	0
2212	Prim	CO	Scarcliffe	Langwith Bassett Community Primary School	77	19	0	87	10	0
2213	Prim	CO	Scarcliffe	Palton Primary School	116	17	4	93	0	23

Primary Schools by District

Bolsover

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2211	Prim	CO	Scarcliffe	Scarcliffe Primary School	66	6	3	69	3	0
2630	Prim	CO	Scarcliffe	Whaley Thorns Community Primary and Nursery School	182	26	3	203	21	0
2219	Prim	CO	Shirebrook	Brookfield Primary School	225	25	2	223	0	2
2621	Prim	CO	Shirebrook	Model Village Primary School	245	71	6	299	54	0
2306	Inf	CO	Shirebrook	Park Infant and Nursery School (The)	154	27	1	210	56	0
2329	Jun	CO	Shirebrook	Park Junior School	249	46	11	240	0	9
3516	Prim	VA	Shirebrook	St Joseph's Catholic Primary School (Shirebrook)	150	20	3	157	7	0
2227	Inf	CO	South Normanton	Brigg Infant School (The)	163	21	3	160	0	3
2228	Jun	CO	South Normanton	Glebe Junior School	426	49	7	348	0	78
2226	Inf	CO	South Normanton	Green Infant School (The)	165	16	4	163	0	2
2258	Inf	CO	Tibshelf	Tibshelf Infant and Nursery School	132	16	1	130	0	2
2257	Jun	CO	Tibshelf	Town End Junior School	212	16	3	160	0	52
2272	Prim	CO	Whitwell	Hodthorpe Primary School	105	7	5	105	0	0
2270	Prim	CO	Whitwell	Whitwell Primary School	245	32	11	292	47	0
Bolsover Totals					6015	891	145	6530	759	244

Primary Schools by District

Chesterfield

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2055	Jun	CO	Brimington	Brimington Junior School	362	55	10	360	0	2
2056	Inf	CO	Brimington	Brimington Manor Infant School	73	2	0	85	12	0
2057	Inf	CO	Brimington	Henry Bradley Infant School	153	25	0	149	0	4
2296	Prim	CO	Chesterfield	Abercrombie Community Primary School	204	17	3	210	6	0
2285	Inf	CO	Chesterfield	Birdholme Nursery and Infant School	131	40	11	215	84	0
2011	Prim	CO	Chesterfield	Brampton Primary School	349	29	22	375	26	0
2349	Jun	CO	Chesterfield	Brockwell Junior School	263	23	5	238	0	25
2307	Inf	CO	Chesterfield	Brockwell Nursery and Infant School	175	12	2	180	5	0
2283	Jun	CO	Chesterfield	Cavendish Junior School	130	19	9	147	17	0
3025	Prim	VC	Chesterfield	Christ Church CE (Controlled) Primary School	149	13	3	179	30	0
2517	Prim	CO	Chesterfield	Dunston Primary School	254	31	7	270	16	0
2287	Inf	CO	Chesterfield	Gilbert Heathcote Nursery and Infant School	125	10	1	134	9	0
2290	Prim	CO	Chesterfield	Hady Primary School	262	26	5	280	18	0
2289	Inf	CO	Chesterfield	Hasland Infant School	275	4	5	343	68	0
2288	Jun	CO	Chesterfield	Hasland Junior School	405	54	3	380	0	25
2293	Prim	CO	Chesterfield	Highfield Hall Primary School	354	20	7	417	63	0
2510	Prim	CO	Chesterfield	Holme Hall Primary School	174	19	5	304	130	0
2291	Prim	CO	Chesterfield	Mary Swanwick Community Primary School	289	23	3	292	3	0
2294	Prim	CO	Chesterfield	New Whittington Community Primary School	288	21	12	347	59	0
3308	Prim	VA	Chesterfield	Newbold CE (Aided) Primary School	200	19	6	192	0	8
2295	Jun	CO	Chesterfield	Old Hall Junior School	294	26	9	230	0	64
2286	Jun	CO	Chesterfield	Rother Junior School	153	46	10	258	105	0
3502	Prim	VA	Chesterfield	St Mary's Catholic Primary School (Chesterfield)	447	19	8	412	0	35
2308	Inf	CO	Chesterfield	Westfield Infant School	204	9	2	210	6	0
2514	Prim	CO	Chesterfield	Whitecotes Primary School	339	22	5	350	11	0

Primary Schools by District

Chesterfield

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2299	Prim	CO	Chesterfield	William Rhodes Primary School	162	38	8	228	66	0
2233	Prim	CO	Staveley	Barrow Hill Primary School	91	27	0	120	29	0
2243	Prim	CO	Staveley	Duckmanton Primary School	148	30	8	198	50	0
2631	Prim	CO	Staveley	Hollingwood Primary School	266	44	6	252	0	14
2632	Prim	CO	Staveley	Inkersall Primary School	374	28	8	420	46	0
2372	Prim	CO	Staveley	Norbriggs Primary School	173	39	3	201	28	0
2240	Prim	CO	Staveley	Poolsbrook Primary School	71	13	1	90	19	0
2242	Inf	CO	Staveley	Speedwell Infant School	116	18	3	180	64	0
3510	Prim	VA	Staveley	St Joseph's Catholic Primary School (Staveley)	161	1	1	180	19	0
2239	Jun	CO	Staveley	Staveley Junior School	191	26	6	236	45	0
3092	Prim	VC	Staveley	Woodthorpe CE (Controlled) Primary School	134	19	1	102	0	32
Chesterfield Totals					7939	867	198	8764	1034	209

Primary Schools by District

Derbyshire Dales

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2333	Inf	CO	Ashbourne	Hill Top Infant School	96	19	2	114	18	0
2317	Jun	CO	Ashbourne	Parkside Junior	302	88	6	293	0	9
3002	Inf	VC	Ashbourne	St Oswald's CE (Controlled) Infant School	125	1	1	135	10	0
3006	Inf	VC	Bakewell	Bakewell CE (Controlled) Infant School	82	1	0	117	35	0
3151	Jun	VC	Bakewell	Bakewell Methodist Junior School	145	22	7	175	30	0
3009	Prim	VC	Baslow	St Anne's CE Primary School (Baslow)	117	6	2	112	0	5
3015	Prim	VC	Bradley	Bradley CE (Controlled) Primary School	42	4	1	42	0	0
3016	Inf	VC	Bradwell	Bradwell CE (Controlled) Infant School	33	3	2	54	21	0
2049	Jun	CO	Bradwell	Bradwell Junior School	63	11	0	73	10	0
3017	Prim	VC	Brailsford	Brailsford CE (Controlled) Primary School	98	8	2	91	0	7
2052	Prim	CO	Brassington	Brassington Primary School	43	9	0	54	11	0
3306	Prim	VA	Carsington	Carsington & Hopton CE (Aided) Primary School	43	0	0	38	0	5
3026	Prim	VC	Clifton	Clifton CE (Controlled) Primary School	107	10	1	105	0	2
2083	Prim	CO	Curbar	Curbar Primary School	60	9	0	97	37	0
2085	Prim	CO	Doveridge	Doveridge Primary School	84	4	0	85	1	0
3033	Prim	VC	Elton	Elton CE (Controlled) Primary School	32	5	0	46	14	0
3034	Prim	VC	Eyam	Eyam CE (Controlled) Primary School	49	7	3	84	35	0
2106	Prim	CO	Eyam Woodlands	Grindleford Primary School	51	5	0	70	19	0
3317	Prim	VA	Fenny Bentley	Fitzherbert CE (Aided) Primary School	58	9	0	60	2	0
3037	Prim	VC	Great Hucklow	Great Hucklow CE (Controlled) Primary School	59	5	0	42	0	17
3038	Prim	VC	Great Rowsley	Rowsley CE (Controlled) Primary School	77	7	0	70	0	7
3040	Prim	VC	Hartington	Biggin CE (Controlled) Primary School	25	4	1	49	24	0
3039	Prim	VC	Hartington	Earl Sterndale CE (Controlled) Primary School	32	2	0	25	0	7

Primary Schools by District

Derbyshire Dales

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
3041	Prim	VC	Hartington	Hartington CE (Controlled) Primary School	45	9	2	60	15	0
3321	Prim	VA	Hathersage	St Michael's CE (Aided) Primary School	131	9	1	151	20	0
3056	Prim	VC	Hulland	Hulland CE (Controlled) Primary School	76	10	1	130	54	0
3060	Prim	VC	Kirk Ireton	Kirk Ireton CE (Controlled) Primary School	43	3	0	56	13	0
3062	Prim	VC	Kniveton	Kniveton CE (Controlled) Primary School	56	0	0	42	0	14
3324	Prim	VA	Litton	Litton CE (Aided) Primary School	42	5	1	56	14	0
3064	Prim	VC	Longford	Longford CE (Controlled) Primary School	70	6	3	60	0	10
3325	Prim	VA	Longstone	Longstone CE (Aided) Primary School	168	2	1	110	0	58
2169	Prim	CO	Marston Montgomery	Marston Montgomery Primary School	59	3	0	70	11	0
3067	Inf	VC	Matlock	All Saints CE (Controlled) Infant School (Matlock)	135	10	1	106	0	29
3066	Jun	VC	Matlock	All Saints CE (Controlled) Junior School (Matlock)	204	26	7	238	34	0
3326	Prim	VA	Matlock	Bonsall CE (Aided) Primary School	71	4	2	79	8	0
2005	Prim	CO	Matlock	Castle View Primary School	159	36	9	234	75	0
3069	Prim	VC	Matlock	Cromford (CE) (Controlled) Primary School	74	3	2	109	35	0
3068	Prim	VC	Matlock	Darley Churchtown CE (Controlled) Primary School	90	13	0	106	16	0
2172	Prim	CO	Matlock	Darley Dale Primary School	214	7	6	203	0	11
3070	Prim	VC	Matlock	Matlock Bath Holy Trinity CE (Controlled) Primary School	56	3	1	52	0	4
3071	Prim	VC	Matlock	South Darley CE (Controlled) Primary School	65	0	3	70	5	0
3544	Prim	VA	Matlock	St Giles' CE (Aided) Primary School (Matlock)	116	6	2	120	4	0
3545	Prim	VA	Matlock	St Joseph's Catholic Primary School (Matlock)	186	37	2	207	21	0
2173	Prim	CO	Matlock	Tansley Primary School	97	9	1	126	29	0
3073	Prim	VC	Monyash	Monyash CE (Controlled) Primary School	52	10	0	63	11	0

Primary Schools by District

Derbyshire Dales

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
3075	Prim	VC	Norbury	Norbury School	50	8	1	51	1	0
3077	Prim	VC	Osmaston	Osmaston CE (Controlled) Primary School	101	11	2	100	0	1
2187	Prim	CO	Parwich	Parwich Primary School	38	6	0	47	9	0
3331	Prim	VA	Pilsley (Bakewell)	Pilsley CE (Aided) Primary School (Bakewell)	47	7	0	63	16	0
3090	Prim	VC	Stanton-in- Peak	Stanton In Peak CE (Controlled) Primary School	47	4	1	60	13	0
3093	Prim	VC	Stoney Middleton	Stoney Middleton CE (Controlled) Primary School	30	7	0	47	17	0
2244	Prim	CO	Sudbury	Sudbury Primary School	40	9	4	60	20	0
3337	Prim	VA	Taddington & Priestcliffe	Taddington & Priestcliffe CE (Aided) School	54	1	1	50	0	4
3338	Prim	VA	Tideswell	Bishop Purglove CE (Aided) Primary School	141	7	6	210	69	0
3099	Prim	VC	Winster	Winster CE (Controlled) Primary School	38	5	1	49	11	0
2277	Prim	CO	Wirksworth	Middleton Community Primary School	77	19	2	84	7	0
3100	Inf	VC	Wirksworth	Wirksworth CE (Controlled) Infant School	76	9	3	90	14	0
2276	Inf	CO	Wirksworth	Wirksworth Infant School	84	10	3	87	3	0
2275	Jun	CO	Wirksworth	Wirksworth Junior School	208	31	8	260	52	0
3540	Prim	VA	Youlgreave	All Saints CE (Aided) Primary School (Youlgreave)	62	6	1	104	42	0
Derbyshire Dales Totals					5125	590	106	5841	906	190

Primary Schools by District

Erewash

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
3018	Prim	VC	Breadsall	Breadsall CE (Controlled) Primary School	124	8	0	114	0	10
2053	Prim	CO	Breaston	Firfield Primary School	382	27	6	413	31	0
2086	Prim	CO	Draycott	Draycott Community Primary School	229	23	2	249	20	0
2146	Inf	CO	Ilkeston	Charlotte Infant and Nursery School	266	30	0	210	0	56
2135	Inf	CO	Ilkeston	Chaucer Infant and Nursery School	193	58	0	175	0	18
2376	Jun	CO	Ilkeston	Chaucer Junior School	233	61	0	228	0	5
2139	Inf	CO	Ilkeston	Cotmanhay Infant School	187	96	6	234	47	0
2138	Jun	CO	Ilkeston	Cotmanhay Junior School	311	78	18	360	49	0
2310	Prim	CO	Ilkeston	Dallimore Primary School	334	50	6	420	86	0
2145	Inf	CO	Ilkeston	Field House Infant School	164	35	1	180	16	0
2141	Jun	CO	Ilkeston	Granby Junior School	359	42	7	335	0	24
2142	Jun	CO	Ilkeston	Hallam Fields Junior School	248	46	2	220	0	28
2143	Jun	CO	Ilkeston	Kensington Junior School	256	36	6	240	0	16
2328	Prim	CO	Ilkeston	Ladywood Primary School	257	43	3	239	0	18
2375	Inf	CO	Ilkeston	Larklands Infant and Nursery School	151	17	2	136	0	15
3508	Prim	VA	Ilkeston	St Thomas Catholic Primary School	247	14	4	205	0	42
2153	Prim	CO	Little Eaton	Little Eaton Primary School	258	21	5	238	0	20
3546	Prim	CO	Long Eaton	Brooklands Primary School	440	31	4	481	41	0
2363	Prim	CO	Long Eaton	Dovedale Primary School	337	42	2	387	50	0
3519	Prim	VA	Long Eaton	English Martyrs' Catholic Primary School	238	16	3	268	30	0
2160	Prim	CO	Long Eaton	Grange Primary School	373	19	6	415	42	0
2157	Jun	CO	Long Eaton	Harrington Junior School	264	27	4	247	0	17
2620	Prim	CO	Long Eaton	Highfield Primary School	238	18	7	280	42	0
2162	Inf	CO	Long Eaton	Lakeside Infant School	41	2	1	90	49	0
2161	Prim	CO	Long Eaton	Longmoor Primary School	301	28	6	359	58	0
2159	Inf	CO	Long Eaton	Parklands Infant and Nursery School	157	10	0	214	57	0

Primary Schools by District

Erewash

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2331	Inf	CO	Long Eaton	Sawley Infant and Nursery School	193	53	4	240	47	0
2340	Jun	CO	Long Eaton	Sawley Junior School	269	24	7	268	0	1
3522	Prim	VA	Long Eaton	St Laurence CE (Aided) Primary School	270	23	7	287	17	0
2177	Prim	CO	Morley	Morley Primary School	64	2	0	28	0	36
2338	Inf	CO	Ockbrook	Ashbrook Infant and Nursery School	123	21	4	180	57	0
2185	Jun	CO	Ockbrook	Ashbrook Junior School	180	22	3	240	60	0
5206	Prim	FN	Ockbrook	Redhill Primary School	211	24	3	210	0	1
3082	Prim	VC	Risley	Risley Lower Grammar CE (Controlled) Primary School	132	11	1	110	0	22
2369	Jun	CO	Sandiacre	Cloudside Junior School	314	19	3	282	0	32
2210	Inf	CO	Sandiacre	Ladycross Infant School	206	18	0	236	30	0
3087	Prim	VC	Stanley	St Andrew's CE (Controlled) Primary School (Stanley)	105	9	2	105	0	0
3088	Prim	VC	Stanley	Stanley Common CE (Controlled) Primary School	76	5	2	73	0	3
3341	Prim	VA	West Hallam	Scargill CE (Aided) Primary School	475	50	3	531	56	0
Erewash Totals					9206	1159	140	9727	885	364

Primary Schools by District

High Peak

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2021	Prim	CO	Bamford	Bamford Primary School	138	19	1	104	0	34
2058	Prim	CO	Buxton	Burbage Primary School	320	12	2	327	7	0
2061	Inf	CO	Buxton	Buxton Infant School	167	18	2	225	58	0
2060	Jun	CO	Buxton	Buxton Junior School	222	36	9	243	21	0
3019	Jun	VC	Buxton	Fairfield Endowed CE (Controlled) Junior School	247	56	5	352	105	0
2362	Inf	CO	Buxton	Fairfield Infant and Nursery School	190	76	7	210	20	0
2062	Prim	CO	Buxton	Harpur Hill Primary School	336	41	4	350	14	0
3501	Prim	VA	Buxton	St Anne's Catholic Primary School (Buxton)	334	20	6	330	0	4
3022	Prim	VC	Castleton	Castleton CE (Controlled) Primary School	46	0	0	44	0	2
2013	Prim	VC	Chapel-en-le- Frith	Chapel en le Frith (CE) (Controlled) Primary School	425	34	36	504	79	0
2068	Inf	CO	Chapel-en-le- Frith	Combs Infant School	17	2	0	24	7	0
3024	Prim	VC	Chapel-en-le- Frith	Dove Holes CE (Controlled) Primary School	78	8	3	104	26	0
3163	Prim	VC	Charlesworth	Charlesworth School (Voluntary Controlled Primary)	126	17	4	140	14	0
2072	Prim	CO	Chinley, Buxworth & Brownside	Buxworth Primary School	54	5	2	80	26	0
5211	Prim	FN	Chinley, Buxworth & Brownside	Chinley Primary School	198	10	3	180	0	18
3030	Prim	VC	Edale	Edale CE (Controlled) Primary School	28	3	0	42	14	0
3504	Prim	VA	Glossop	All Saints Catholic Primary School (Glossop)	83	6	2	116	33	0
3319	Prim	VA	Glossop	Dinting CE (Aided) Primary School	183	21	3	148	0	35
3107	Prim	VC	Glossop	Duke of Norfolk CE Primary School (The)	293	30	2	294	1	0
2354	Prim	CO	Glossop	Gamesley Community Primary School	137	22	1	264	127	0
2351	Inf	CO	Glossop	Hadfield Infant School	196	25	1	240	44	0

Primary Schools by District

High Peak

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2109	Prim	CO	Glossop	Padfield Community Primary School	124	8	3	115	0	9
2373	Prim	CO	Glossop	Simmondley Primary School	296	35	6	271	0	25
3110	Jun	VC	Glossop	St Andrew's CE (Controlled) Junior School	254	27	3	237	0	17
3506	Prim	VA	Glossop	St Charles's Catholic Primary School	203	16	2	222	19	0
3036	Prim	VC	Glossop	St James' CE (Controlled) Primary School	368	22	8	403	35	0
3035	Prim	VC	Glossop	St Luke's CE (Controlled) Primary School	180	10	4	197	17	0
3521	Prim	VA	Glossop	St Margaret's Catholic Primary School	85	18	2	161	76	0
3505	Prim	VA	Glossop	St Mary's Catholic Primary School (Glossop)	151	10	1	222	71	0
2115	Prim	CO	Hayfield	Hayfield Primary School	213	10	5	201	0	12
2132	Prim	CO	Hope	Hope Primary School	48	4	1	54	6	0
2180	Prim	CO	New Mills	Hague Bar Primary School	98	8	0	115	17	0
2179	Prim	CO	New Mills	New Mills Primary School	207	27	4	207	0	0
2181	Prim	CO	New Mills	Newtown Primary School	100	20	5	127	27	0
3329	Prim	VA	New Mills	St George's CE (Aided) Primary School	133	30	6	232	99	0
3509	Prim	VA	New Mills	St Mary's Catholic Primary School (New Mills)	105	18	1	119	14	0
2182	Prim	CO	New Mills	Thornsett Primary School	119	19	1	101	0	18
3079	Prim	VC	Peak Forest	Peak Forest CE (Controlled) Primary School	46	2	0	46	0	0
3538	Prim	VA	Tintwistle	Tintwistle CE Primary School	114	18	0	119	5	0
2269	Prim	CO	Whaley Bridge	Furness Vale Primary School	94	21	6	134	40	0
3157	Prim	VC	Whaley Bridge	Taxal & Fernilee CE Primary	184	9	1	171	0	13
2268	Prim	CO	Whaley Bridge	Whaley Bridge Primary School	281	74	23	252	0	29
2279	Prim	CO	Wormhill	Peak Dale Primary School	87	3	1	88	1	0
High Peak Totals					7308	870	176	8115	1023	216

Primary Schools by District

North East Derbyshire

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2017	Prim	CO	Ashover	Ashover Primary School	210	13	2	210	0	0
3007	Prim	VC	Barlow	Barlow CE (Controlled) Primary School	99	9	1	91	0	8
2050	Prim	CO	Brampton	Cutthorpe Primary School	98	9	0	84	0	14
2051	Prim	CO	Brampton	Wigley Primary School	41	11	1	45	4	0
3162	Prim	VC	Calow	Calow CE (Controlled) Primary School	206	8	4	213	7	0
2074	Inf	CO	Clay Cross	Clay Cross Infant School	85	27	4	159	74	0
2075	Jun	CO	Clay Cross	Clay Cross Junior School	239	27	10	339	100	0
2077	Inf	CO	Clay Cross	Danesmoor Infant School	47	6	1	81	34	0
2076	Prim	CO	Clay Cross	Holmgate Primary School and Nursery	201	17	5	245	44	0
2091	Inf	CO	Dronfield	Dronfield Infant School	213	16	0	267	54	0
2089	Jun	CO	Dronfield	Dronfield Junior School	310	35	5	312	2	0
2012	Prim	CO	Dronfield	Gorseybrigg Primary School	187	16	5	210	23	0
2326	Inf	CO	Dronfield	Holmesdale Infant School	123	7	4	150	27	0
2358	Inf	CO	Dronfield	Lenthall Infant and Nursery School	76	11	1	113	37	0
2332	Jun	CO	Dronfield	Northfield Junior School	113	10	9	150	37	0
3523	Prim	VA	Dronfield	St Andrew's CE/Methodist (Aided) Primary School (Dronfield)	217	16	5	168	0	49
2361	Jun	CO	Dronfield	Stonelow Junior School	148	10	6	174	26	0
2092	Prim	CO	Dronfield	William Levick Primary School	182	10	2	235	53	0
2095	Inf	CO	Eckington	Birk Hill Infant School	155	17	3	180	25	0
3316	Prim	VA	Eckington	Camms Endowed CE (Aided) Primary School	207	22	6	201	0	6
2093	Jun	CO	Eckington	Eckington Junior School	257	59	4	240	0	17
3503	Prim	VA	Eckington	Immaculate Conception Catholic Primary School	229	11	3	197	0	32
2097	Prim	CO	Eckington	Marsh Lane Primary School	105	9	1	112	7	0
2101	Prim	CO	Eckington	Renishaw Primary School	168	41	10	168	0	0
2102	Prim	CO	Eckington	Ridgeway Primary School	174	11	1	105	0	69

Primary Schools by District

North East Derbyshire

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2113	Prim	CO	Hasland	Grassmoor Primary School	233	55	5	287	54	0
2127	Prim	CO	Heath	Heath Primary School	256	51	16	283	27	0
2131	Prim	CO	Holmesfield	Penny Acres Primary School	47	7	2	51	4	0
2151	Inf	CO	Killamarsh	Killamarsh Infant and Nursery School	202	44	3	210	8	0
2150	Jun	CO	Killamarsh	Killamarsh Junior School	294	52	7	300	6	0
3541	Prim	VA	Killamarsh	St Giles' CE (Aided) Primary School (Killamarsh)	310	32	16	326	16	0
2178	Prim	CO	Morton	Morton Primary School	75	6	0	70	0	5
2504	Inf	CO	North Wingfield	North Wingfield Infant School	121	19	3	175	54	0
2183	Jun	CO	North Wingfield	North Wingfield Junior School	213	39	8	240	27	0
2191	Prim	CO	Pilsley (Chesterfield)	Park House Primary School	215	20	3	205	0	10
2190	Prim	CO	Pilsley (Chesterfield)	Pilsley Primary School (Chesterfield)	168	18	4	190	22	0
2314	Inf	CO	Shirland & Higham	Mickley Infant School	58	9	1	56	0	2
2223	Prim	CO	Shirland & Higham	Shirland Primary School	148	15	2	172	24	0
2224	Prim	CO	Shirland & Higham	Stonebroom Primary and Nursery School	186	35	3	235	49	0
3094	Prim	VC	Stretton Handley	Stretton Handley CE (Controlled) Primary School	75	4	0	62	0	13
2245	Prim	CO	Sutton-cum- Duckmanton	Arkwright Primary School	109	13	1	120	11	0
2256	Prim	CO	Temple Normanton	Temple Normanton Primary School	73	14	4	109	36	0
2259	Prim	CO	Tupton	Tupton Primary School	265	56	2	298	33	0
2263	Prim	CO	Unstone	Apperknowle Community Primary School	29	4	2	53	24	0
2262	Inf	CO	Unstone	St Mary's Infant School (Unstone)	48	9	1	45	0	3
2260	Jun	CO	Unstone	Unstone Junior School	71	1	2	76	5	0
2265	Prim	CO	Walton	Walton Holymoorside Primary School	348	8	4	346	0	2
2266	Prim	CO	Wessington	Wessington Primary School	49	4	4	66	17	0

Primary Schools by District

North East Derbyshire

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2274	Prim	CO	Wingerworth	Deer Park Primary School	360	18	6	350	0	10
2359	Prim	CO	Wingerworth	Hunloke Park Primary School	235	62	4	280	45	0
North East Derbyshire Totals					8278	1023	196	9054	1016	240

Primary Schools by District

South Derbyshire

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
2018	Prim	CO	Aston-on-Trent	Aston-on-Trent Primary School	204	20	2	186	0	18
3008	Prim	VC	Barrow-on-Trent	Sale and Davy's CE (Controlled) Primary School	102	12	2	90	0	12
2063	Inf	CO	Castle Gresley	Castle Gresley Infant School	44	2	1	73	29	0
3156	Prim	VC	Church Broughton	Church Broughton CE (Controlled) Primary School	91	13	0	84	0	7
3027	Prim	VC	Coton-in-the-Elms	Coton in the Elms CE (Controlled) Primary School	114	13	7	136	22	0
2103	Prim	CO	Egginton	Egginton Primary School	50	0	0	60	10	0
2105	Prim	CO	Etwall	Etwall Primary School	211	19	3	251	40	0
2107	Prim	CO	Findern	Findern Community Primary School	166	16	0	192	26	0
3042	Prim	VC	Hartshorne	Hartshorne CE (Controlled) Primary School	93	24	2	112	19	0
2321	Prim	CO	Hatton	Heath Fields Primary School	204	23	5	239	35	0
2370	Prim	CO	Hilton	Hilton Primary School	563	35	5	595	32	0
5204	Prim	FN	Linton	Linton Primary School	254	33	6	259	5	0
2175	Inf	CO	Melbourne	Melbourne Infant School	173	10	1	180	7	0
2174	Jun	CO	Melbourne	Melbourne Junior School	245	13	2	240	0	5
3074	Prim	VC	Netherseal	St Peter's CE (Controlled) Primary School	56	9	0	70	14	0
3330	Inf	VA	Newton Solney	Newton Solney CE (Aided) Infant School	56	3	2	69	13	0
3076	Prim	VC	Osleston & Thurvaston	Long Lane CE (Controlled) Primary School	35	2	4	30	0	5
2186	Prim	CO	Overseal	Overseal Primary School	167	15	3	207	40	0
5202	Prim	CO	Repton	Repton Primary School	204	15	6	222	18	0
3083	Prim	VC	Rosliston	Rosliston CE (Controlled) Primary School	85	3	3	88	3	0
2217	Prim	CO	Shardlow	Shardlow Primary School	73	7	1	84	11	0
2618	Prim	CO	Stenson Fields	Stenson Fields Primary Community School	287	44	6	256	0	31

Primary Schools by District

South Derbyshire

DfES	Type	Status	Parish	School	NOR Summer 04	Non- State mented	State mented	Net Capacity	Surplus Places	Excess Pupils
5200	Prim	FN	Swadlincote	Belmont Primary School	426	68	3	420	0	6
2251	Inf	CO	Swadlincote	Church Gresley Infant and Nursery School	232	40	1	240	8	0
3095	Prim	VC	Swadlincote	Church Gresley St George's CE (Controlled) Primary School	174	14	2	191	17	0
2356	Inf	CO	Swadlincote	Elmsleigh Infant and Nursery School	167	16	8	154	0	13
2315	Prim	CO	Swadlincote	Eureka Primary School	132	21	2	140	8	0
5208	Prim	FN	Swadlincote	Fairmeadows Primary School	219	69	9	162	0	57
2253	Jun	CO	Swadlincote	Newhall Community Junior School	325	79	3	354	29	0
2254	Inf	CO	Swadlincote	Newhall Infant and Nursery School	241	34	2	270	29	0
5210	Jun	FN	Swadlincote	Pennine Way Junior School	295	47	1	297	2	0
2249	Jun	CO	Swadlincote	Springfield Junior School	239	48	31	290	51	0
3511	Prim	VA	Swadlincote	St Edward's Catholic Primary School	202	18	2	178	0	24
2255	Prim	CO	Swadlincote	Stanton Primary School	89	17	0	76	0	13
3097	Prim	VC	Walton-on-Trent	Walton on Trent CE (Controlled) Primary School	68	3	5	81	13	0
3342	Prim	VA	Weston-on-Trent	Weston on Trent CE (Aided) Primary School	90	14	2	56	0	34
2368	Prim	CO	Willington	Willington Primary School	210	11	1	182	0	28
3101	Jun	VC	Woodville	Woodville CE (Controlled) Junior School	227	41	8	234	7	0
2278	Inf	CO	Woodville	Woodville Infant School	171	22	3	165	0	6
South Derbyshire Totals					6984	893	144	7213	488	259

Appendix 5

Secondary Schools by District

Amber Valley

DfES	Status	Parish	School	Summer 2004	Net Capacity	State mented	Non-State mented	Surplus Places	Excess Pupils
4000	CO	Alfreton	Swanwick Hall School	1,214	1134	34	131	0	80
4001	CO	Alfreton	Mortimer Wilson School	772	1131	23	165	359	0
4089	CO	Heanor	Aldercar Community School	876	845	49	113	0	31
4172	CO	Denby	John Flamsteed Community School	536	600	14	48	64	0
5401	FN	Duffield	Ecclesbourne School (The)	1,374	1240	18	96	0	134
5404	FN	Belper	Belper School	1,349	1157	30	125	0	192
5408	FN	Heanor	Heanor Gate School	1,460	1249	37	129	0	211
5416	FN	Ripley	Mill Hill School	1,302	1248	32	155	0	54
Amber Valley Totals				8,883	8604	237	962	423	702

Secondary Schools by District

Bolsover

DfES	Status	Parish	School	Summer 2004	Net capacity	State mented	Non-State mented	Surplus Places	Excess Pupils
4103	CO	South Normanton	Frederick Gent School	921	957	35	70	36	0
4173	CO	Tibshelf	Tibshelf School	777	609	26	29	0	168
4197	CO	Bolsover	Bolsover School (The)	853	999	38	141	146	0
4198	CO	Clowne	Heritage Community School	913	1095	29	131	182	0
4199	CO	Shirebrook	Shirebrook School	841	1023	31	145	182	0
Bolsover Totals				4,305	4683	159	516	546	168

Secondary Schools by District

Chesterfield

DfES	Status	Parish	School	Summer 2004	Net Capacity	State mented	Non-State mented	Surplus Places	Excess Pupils
4192	CO	Chesterfield	Meadows Community School (The)	898	888	49	90	0	10
4193	CO	Chesterfield	Hasland Hall Community School	891	786	38	41	0	105
4194	CO	Chesterfield	Newbold Community School	1,090	1255	22	193	165	0
4195	CO	Chesterfield	Parkside Community School	548	675	30	72	127	0
4196	CO	Chesterfield	Brookfield Community School	1,358	1079	50	54	0	279
4200	CO	Staveley	Springwell Community School	883	900	40	159	17	0
5400	FN	Staveley	Netherthorpe School	1,069	901	27	57	0	168
5413	VA	Chesterfield	St Mary's Catholic High School	1,260	1142	28	72	0	118
Chesterfield Totals				7,997	7626	284	738	309	680

Secondary Schools by District

Derbyshire Dales

DfES	Status	Parish	School	Summer 2004	Net Capacity	State mented	Non-State mented	Surplus Places	Excess Pupils
4174	CO	Matlock	Highfields School	1,475	1357	68	207	0	118
4500	VC	Ashbourne	Queen Elizabeth's Grammar School	1,277	1179	52	218	0	98
4505	VC	Wirksworth	Anthony Gell School	709	804	32	119	95	0
5411	FN	Bakewell	Lady Manners School	1,450	1461	45	104	11	0
Derbyshire Dales Totals				4,911	4801	197	648	106	216

Secondary Schools by District

Erewash

DfES	Status	Parish	School	Summer 2004	Net Capacity	State mented	Non-State mented	Surplus Places	Excess Pupils
4052	CO	Long Eaton	Long Eaton School (The)	1,228	1393	46	88	165	0
4054	CO	Long Eaton	Wilsthorpe Community School	1,088	1274	36	53	186	0
4167	CO	Ilkeston	Ilkeston School	1,136	1094	26	48	0	42
4168	CO	Ilkeston	Bennerley School	425	720	20	115	295	0
4169	CO	Ilkeston	Kirk Hallam Community Technology College	1071	961	27	138	0	110
5409	FN	Sandiacre	Friesland School	1,261	1282	27	89	21	0
5415	VA	Ilkeston	St John Houghton Catholic School	608	604	15	51	0	4
Erewash Totals				6,817	7328	197	582	667	156

Secondary Schools by District

High Peak

DfES	Status	Parish	School	Summer 2004	Net Capacity	State mented	Non-State mented	Surplus Places	Excess Pupils
4019	CO	Chapel-en-le-Frith	Chapel en le Frith High School	926	850	75	26	0	76
4057	CO	New Mills	New Mills School and Sixth Form Centre	949	994	20	39	45	0
4111	CO	Hope Valley	Hope Valley College	550	549	18	106	0	1
4191	CO	Glossop	Glossopdale Community College	1,928	2081	81	85	153	0
4510	VC	Buxton	Buxton Community School	1,388	1331	51	246	0	57
4601	VA	Buxton	St Thomas More Catholic School	392	353	25	46	0	39
4602	VA	Glossop	St Philip Howard Catholic School	386	485	13	37	99	0
High Peak Totals				6,519	6643	283	585	297	173

Secondary Schools by District

North East Derbyshire

DfES	Status	Parish	School	Summer 2004	Net Capacity	State mented	Non-State mented	Surplus Places	Excess Pupils
4034	CO	Clay Cross	Tupton Hall School	1,870	1884	45	232	14	0
4060	CO	North Wingfield	Deincourt Community School	468	731	23	81	263	0
4126	CO	Eckington	Eckington School	1,859	1395	45	154	0	464
4509	VC	Dronfield	Dronfield School (The)	1,44	1979	36	79	35	0
North East Derbyshire Totals				6,41	5989	149	546	312	464

Secondary Schools by District

South Derbyshire

DfES	Status	Parish	School	Summer 2004	Net Capacity	State mented	Non-State mented	Surplus Places	Excess Pupils
4074	CO	Swadlincote	William Allitt School (The)	886	899	26	44	13	0
4097	CO	Swadlincote	Granville Community School	720	830	44	55	110	0
5405	FN	Etwall	John Port School	2018	2070	30	64	52	0
5410	FN	Swadlincote	Pingle School (The)	1295	1226	57	117	0	69
South Derbyshire Totals				4,919	5025	157	280	175	69
Totals				50,492	50,699	1,663	4,857	2,835	2,628

Appendix 6

Post - 16 Provision

DFES	School Name	District	Area	Type	Category	Age Range	Sixth Form
4000	Swanwick Hall School	Amber Valley	A	Sec	CO	11 to 18	164
4001	Mortimer Wilson School	Amber Valley	A	Sec	CO	11 to 18	91
5401	The Ecclesbourne School	Amber Valley	A	Sec	FN	11 to 18	293
5404	Belper School	Amber Valley	A	Sec	FN	11 to 18	205
5408	Heanor Gate Science College	Amber Valley	A	Sec	FN	11 to 18	186
5416	Mill Hill School	Amber Valley	A	Sec	FN	11 to 18	137
4194	Newbold Community School	Chesterfield	C	Sec	CO	11 to 18	155
4196	Brookfield Community School	Chesterfield	C	Sec	CO	11 to 18	299
5400	Netherthorpe School	Chesterfield	C	Sec	FN	11 to 18	180
5413	St Mary's Catholic High School	Chesterfield	C	Sec	VC	11 to 18	253
4174	Highfields School	Derbyshire Dales	B	Sec	CO	11 to 18	247
4500	Queen Elizabeth's Grammar School	Derbyshire Dales	B	Sec	VC	11 to 18	191
4505	Anthony Gell School	Derbyshire Dales	B	Sec	VC	11 to 18	99
5411	Lady Manners School	Derbyshire Dales	B	Sec	FN	11 to 18	311
4052	The Long Eaton School	Erewash	A	Sec	CO	11 to 18	121
4054	Wilsthorpe Community School	Erewash	A	Sec	CO	11 to 18	108
4167	Ilkeston School	Erewash	A	Sec	CO	11 to 18	98
5409	Friesland School	Erewash	A	Sec	FN	11 to 18	158
4057	New Mills School and Sixth Form Centre	High Peak	B	Sec	CO	11 to 18	144
4191	Glossopdale Community College	High Peak	B	Sec	CO	11 to 18	340
4510	Buxton Community School	High Peak	B	Sec	VC	11 to 18	143
4034	Tupton Hall School	North East Derbyshire	C	Sec	CO	11 to 18	256
4126	Eckington School	North East Derbyshire	C	Sec	CO	11 to 18	183
4509	The Dronfield School	North East Derbyshire	C	Sec	VC	11 to 18	310
5405	John Port School	South Derbyshire	A	Sec	FN	11 to 18	282
5410	The Pingle School	South Derbyshire	A	Sec	FN	11 to 18	178
Total							5132

Data taken from PLASC January 2004

Additional post 16 provision within Derbyshire is also provided by the following 4 FE colleges.

FE College	Number of Students
Chesterfield College	5402
Derby College	5019
University of Derby - High Peak College	1000
South East Derbyshire College	1933
Total	13354

Data relates to April 2004 as supplied by DLSC

Appendix 7

Special Schools

DFES	District	Area	Type	Category	Parish	School Name	NOR	Capacity	No of Boarders	No of Funded Boarding Places
7018	AV	A	spec	NA	Alfreton	Alfreton Park	55	105	0	0
7009	AV	A	spec	NA	Swanwick	Delves School	79	132	0	0
7001	AV	A	spec	NA	Holbrook	Holbrook Centre for Autism	35	35	6	10
7012	B	C	spec	NA	Langwith	Stubbin Wood School	99	160	0	0
7006	C	C	spec	NA	Chesterfield	Ashgate Croft School	162	267	0	0
7000	C	C	spec	NA	Chesterfield	Holly House School	36	40	6	6
7014	E	A	spec	NA	Ilkeston	Bennerley Fields School	70	142	0	0
7005	E	A	spec	NA	Long Eaton	Brackenfield Special School	68	85	0	0
7019	E	A	spec	NA	Long Eaton	Stanton Vale School	81	95	0	10
7017	HP	B	spec	NA	Chinley	Peak School	39	40	9	11
Totals							724	1101	21	37

PRUs

DFES	District	Area	Type	Category	Parish	School Name	Total Pupils	Capacity	Total dual registered pupils	Total single registered pupils
1109	A	A	PRU	NA	Breadsall	Breadsall PRU	11	25	0	11
1102	A	A	PRU	NA	Kirk Hallam	Kirk Hallam PRU	18	15	18	0
1100	HP	B	PRU	NA	Buxton	Buxton PRU	15	15	15	0
1111	NED	C	PRU	NA	Creswell	Creswell PRU	14	20	0	14
1101	NED	C	PRU	NA	North Wingfield	Deincourt PRU	9	12	9	0
1110	SD	A	PRU	NA	Newhall	Newhall PRU	6	15	0	6
1106	SD	A	PRU	NA	Woodville	Grandville PRU	0	12	0	0
Totals							73	114	42	31

Appendix 8

Enhanced Resource Schools

Primary

DFES	School Name	Type (if specific)	Number of Places Funded
2268	Whaley Bridge Primary School		20
2229	Springfield Junior School		34
2356	Elmsleigh Infant and Nursery School		21
2119	Langley Mill Junior School	Hearing	12
2116	Aldercar Infant School	Hearing	8
2294	New Whittington Community Primary School		16
2285	Birdholme Nursery and Infant School	Diagnostic and Assessment	21
3023	Chapel en le Frith (CE) Primary School		40
2011	Brampton Primary School	Autism	8
		Totals	180

Secondary

DFES	School Name	Type (if specific)	Number of Places Funded
2116	Aldercar Community Language College	Physical	8
5410	The Pingle School		48
4074	The William Allitt School		20
4191	Glossopdale Community College		44
4192	The Meadows Community School	Hearing	14
4500	Queen Elizabeth's Grammar School		26
4019	Chapel en le Frith High School		46
		Totals	206

Note - where no specific type has been listed, those enhanced schools take children with differing needs ranging from Ordinary Learning Difficulties, Specific Learning Difficulties, Communication to Emotional and Behavioural Difficulties.

Appendix 9

Ethnicity Breakdown by Gender and School Type

Type	Gender	Asian or Asian British	Black or Black British	Mixed*	Other**	White	Total
Infant	F	11	4	28	77	2947	3067
Infant	M	10	4	46	66	3082	3208
Infant Total		21	8	74	143	6029	6275
Junior	F	30	16	70	76	6088	6280
Junior	M	22	8	79	76	6668	6853
Junior Total		52	24	149	152	12756	13133
Primary	F	118	34	232	320	15285	15989
Primary	M	124	32	229	439	16246	17070
Primary Total		242	66	461	759	31531	33059
Secondary	F	115	44	226	381	24171	24937
Secondary	M	129	34	207	427	24768	25565
Secondary Total		244	78	433	808	48939	50502
Special	F	1	0	1	1	227	230
Special	M	2	1	5	7	444	459
Special Total		3	1	6	8	671	689
Grand Total		562	177	1123	1870	99926	103658

* Any other mixed background, White and Asian, White and Black African, White and Black Caribbean

** Any other ethnic background, information not yet obtained, refused, null field returned

Data is taken from PLASC January 2004

Appendix 10

Assumptions Relating to Pupils Out of School

Exclusions

	Permanent Exclusions (to 9/3/04)			
	00-01	01-02	02-03	03-04
Primary	20	19	19	10
Secondary	114	119	105	71
Special	3	2	3	3
Total	137	140	127	84

Permanent exclusions have been targeted to fall over the proceeding two years. The figures show a decline of 9% between academic years 01-02 and 02-03. This trend is likely to continue but probably with a smaller decline in 03-04.

Pupil Referral Units

The number of pupils attending the LEA PRUs was 73 in January 2004. Of these 31 were key stage 3 and defined as being 'single registered'. The remaining 42 were key stage 2. As these key stage 2 pupils remain both on the role of their primary school and attend the PRU part-time are regarded as 'dual registered'.

Educated Otherwise

The LEA was notified of 155 children being electively educated at home by their parents during 2002-3. This is an increase of 3 on the previous year. Not all home educators notify the LEA; they are not legally obliged to do so.

Expectant Young Mothers

There were 11 school age mothers receiving home tuition during the academic year 02-03, this is a small decrease when compared with the previous year's number of 13.

Medical

There has been an increase in the number of pupils receiving tuition for medical reasons as they are out of school. The figure for 2002-03 is 63 compared with 40 for the previous academic year.

Looked After Children

The number of children of school age in the county that were looked after for 2002-03 was 457, this is a similar number to the preceding year. During the year 6 of these children were educated at a central Social Services establishment instead of in mainstream school.

Young Offenders in Secure Units

Five young offenders received education in secure units during 2003-03.

Appendix 11

Primary - Summary of Surplus Places

District	School Status	Summer 2004	Net Capacity	State mented	Non-State mented	Surplus Places	Excess Pupils
Amber Valley	CO	6551	6779	161	818	448	220
	FN	0	0	0	0	0	0
	VA	608	608	5	76	19	19
	VC	2661	2685	42	290	89	65
	Sum	9820	10072	208	1184	556	304
Bolsover	CO	5433	5828	133	793	639	244
	FN	0	0	0	0	0	0
	VA	150	157	3	20	7	0
	VC	432	545	9	78	113	0
	Sum	6015	6530	145	891	759	244
Chesterfield	CO	6848	7699	179	796	985	134
	FN	0	0	0	0	0	0
	VA	808	784	15	39	19	43
	VC	283	281	4	32	30	32
	Sum	7939	8764	198	867	1034	209
Derbyshire Dales	CO	1675	1957	41	275	302	20
	FN	0	0	0	0	0	0
	VA	1119	1248	17	93	196	67
	VC	2331	2636	48	222	408	103
	Sum	5125	5841	106	590	906	190

District	School Status	Summer 2004	Net Capacity	State mented	Non-State mented	Surplus Places	Excess Pupils
Erewash	CO	7328	7824	115	999	782	286
	FN	211	210	3	24	0	1
	VA	1230	1291	17	103	103	42
	VC	437	402	5	33	0	35
	Sum	9206	9727	140	1159	885	364
High Peak	CO	3444	3732	84	485	415	127
	FN	198	180	3	10	0	18
	VA	1391	1669	23	157	317	39
	VC	2275	2534	66	218	291	32
	Sum	7308	8115	176	870	1023	216
North East Derbyshire	CO	6935	7796	161	921	993	132
	FN	0	0	0	0	0	0
	VA	963	892	30	81	16	87
	VC	380	366	5	21	7	21
	Sum	8278	9054	196	1023	1016	240
South Derbyshire	CO	4397	4656	86	507	373	114
	FN	1194	1138	19	217	7	63
	VA	348	303	6	35	13	58
	VC	1045	1116	33	134	95	24
	Sum	6984	7213	144	893	488	259
Totals		60675	65316	1313	7477	6667	2026

Appendix 12

Secondary - Summary of Surplus Places

District	School Status	Summer 2004	Net Capacity	State mented	Non-State mented	Surplus Places	Excess Pupils
Amber Valley	CO	3398	3710	120	457	423	111
	FN	5485	4894	117	505	0	591
	VA	0	0	0	0	0	0
	VC	0	0	0	0	0	0
	Sum	8883	8604	237	962	423	702
Bolsover	CO	4305	4683	159	516	546	168
	FN	0	0	0	0	0	0
	VA	0	0	0	0	0	0
	VC	0	0	0	0	0	0
	Sum	4305	4683	159	516	546	168
Chesterfield	CO	5668	5583	229	609	309	394
	FN	1069	901	27	57	0	168
	VA	1260	1142	28	72	0	118
	VC	0	0	0	0	0	0
	Sum	7997	7626	284	738	309	680
Derbyshire Dales	CO	1475	1357	68	207	0	118
	FN	1450	1461	45	104	11	0
	VA	0	0	0	0	0	0
	VC	1986	1983	84	337	95	98
	Sum	4911	4801	197	648	106	216

Erewash	CO	4948	5442	155	442	646	152
	FN	1261	1282	27	89	21	0
	VA	608	604	15	51	0	4
	VC	0	0	0	0	0	0
	Sum	6817	7328	197	582	667	156
High Peak	CO	4353	4474	194	256	198	77
	FN	0	0	0	0	0	0
	VA	778	838	38	83	99	39
	VC	1388	1331	51	246	0	57
	Sum	6519	6643	283	585	297	173
North East Derbyshire	CO	4197	4010	113	467	277	464
	FN	0	0	0	0	0	0
	VA	0	0	0	0	0	0
	VC	1944	1979	36	79	35	0
	Sum	6141	5989	149	546	312	464
South Derbyshire	CO	1606	1729	70	99	123	0
	FN	3313	3296	87	181	52	69
	VA	0	0	0	0	0	0
	VC	0	0	0	0	0	0
	Sum	4919	5025	157	280	175	69
Totals		50492	50699	1663	4857	2835	2628

